

<p style="text-align: center;">English</p> <p><u>Autumn</u> Victorians Fiction: Different Stories by the same author- Charles Dickens Oliver Twist/A Christmas Carol Poetry: Classic Poems Non Fiction: Recounts</p> <p style="text-align: center;"><u>Spring</u> India v England Fiction: multi-cultural- Just So stories/The Drum Non Fiction: Information texts Poetry: Poems to Perform</p> <p style="text-align: center;"><u>Summer</u> Transport- Now and Then Fiction: Adventure- On the Way Home- Jill Murphy Non Fiction: Discussion Poetry: Patterned Poetry</p>		<p style="text-align: center;">Art and Design</p> <p><u>Autumn 1&2</u>: Victorians/ William Morris Art Skills-Drawing, Sculpture (clay tile), Photography <u>Spring 1& 2</u>: Contrasting Localities-Indian Pattern Art Skills-Painting, Printing <u>Summer 1&2</u>: Environment-Box World/Mixed Media Art Skills-Painting, Sculpture, Media, Textile</p>	<p style="text-align: center;">Humanities</p> <p><u>Autumn</u>Victorians (inc study of historical figure from this time) <u>Spring</u>: Contrasting localities – in UK and India. <u>Summer</u>Transport Now and Then (study of exploration inc space) Local Traffic Trips: Peterborough Museum, Geog skills: Use map, atlas and globes. Identify seasonal weather patterns, hot and cold parts of world. Understand similarities and differences. Use fieldwork.</p>
<p style="text-align: center;">Maths</p> <p>Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3. Pupils working below P8 will follow semi -formal Cognition Curriculum . Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.</p>		<p style="text-align: center;">DT</p> <p><u>Autumn 1</u>: Bridges (Structures) <u>Autumn 2</u>: An animal from recycled materials. <u>Spring 1</u>: Masks <u>Spring 2</u>: Sewing - Felt fish <u>Summer 1</u>: Food – seasonal foods and how we get foods out of season.</p>	<p style="text-align: center;">Music</p> <p><u>Autumn</u>: Listening and Responding - TheVictorians <u>Spring</u>: Performance – Going Abroad <u>Summer</u>: Composition – Looking after the environment</p>
<p style="text-align: center;">Science</p> <p><u>Autumn 1</u>: Moving and Growing – bones. <u>Autumn 2</u>: Electricity and circuits. <u>Spring 1</u>: Planets and space – seasonal changes. <u>Spring 2</u>: Changing materials. <u>Summer 1</u>: The senses. <u>Summer 2</u>: Light – shadows and colour.</p>		<p style="text-align: center;">Computing</p> <p>Understanding Tech:Understand that computers can be linked together to share information and communicate with others. Programming: Plan and create a sequence of instructions to complete a task. Discuss how to change/improve their sequence (Literacy – instructional texts). Plan a series of instructions for computer programming software. Use the repeat command within the instructions. Debug the instructions (edit/refine) (Maths) Digital literacy:Open document. Word process short texts. Use save and print. Retrieve and amend a document.Use sound recorders at and away from a computer to capture and playback sound. Use software to record music and sounds. Save, retrieve and edit sounds (Music). Know images give information.Design a simple questionnaire to collect information. Put date into a simple tally chart,pictogramor bar graph.(Maths)</p>	
<p style="text-align: center;">MFL</p> <p>Introduction to French – all about me</p>	<p style="text-align: center;">PSHE</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Rules and rights, Safety in the home inc hazardous substances, medicines etc... Autumn 2: Personal safety - People who help us Spring 1: Caring for animals inc vets, charities etc Spring 2: Looking after the environment – litter, country code, gardens. Summer1: SRE – How I am changing, respecting privacy Summer 2: Valuing differences E-safety: Contribute to class email. Open and reply to an email as a class Know some information is personal. Make decisions about who to share the information with. Navigate ‘back’ by clicking on the ‘back’ button Complete a search under the supervision of adult</p>	<p style="text-align: center;">RE</p> <p><u>Autumn 1</u>The Bible <u>Autumn 2</u> Christmas through the Arts <u>Spring</u>: Hinduism <u>Summer 1</u>Prayer <u>Summer 2</u> How can religion make a difference ?</p>	<p style="text-align: center;">PE</p> <p><u>Autumn 1</u>: Multi Skills-SAQ <u>Autumn 2</u>: Ball Handling-Shooting <u>Spring 1</u>:Gymnastics-Balance <u>Spring 2</u>: Dance-‘Secret Agent’ theme based dance <u>Summer 1</u>: Indoor Athletics-Speed bounce, standing long jump, parlouf relays <u>Summer 2</u>: OAA-Problem solving activities</p>

Class 5