

<p style="text-align: center;"><b>English</b></p> <p><u>Autumn</u> Medieval Times (Knights and Castles) <u>Spring</u> Exploring England  Fiction: Legends _King Arthur/Robin Hood Fiction: Issues and Dilemmas- Katie Morag/  Non Fiction: Explanation The Lighthouse keepers lunch  Poetry: Patterns on a page Non Fiction: Recount (London)  Poetry: Riddles and Limericks</p> <p style="text-align: center;"><u>Summer</u> Natural Disasters  Fiction: ORT plays (The Storm)  Non Fiction: News Discussion  Poetry: Concrete Poems/ Poems on Theme</p>	<p style="text-align: center;">Art and Design</p> <p><u>Autumn 1&amp;2</u>:Medeival Times-Medieval Tiles, Mosaics and Glass</p> <p>Art Skills-Drawing, Painting</p> <p><u>Spring 1&amp;2</u>:Exploring the British Isles- Scottish Landscapes-Mull; John Lowrie M</p> <p>Art Skills-Drawing, Textiles (weaving)</p>	<p style="text-align: center;"><b>Humanities</b></p> <p><u>Autumn</u>:Castles.People in the Middle Ages - Knights,Royalty, Peasants  <u>Spring</u> Exploring England. Capital Cities .  <u>Summer</u> Natural Disasters - Droughts and Floods, Volcanoes and Earthquakes  Trips:Mountfichett and St Ives  Geog skills: Use atlases and maps. Name and locate cities/counties of UK Identify human and physical features. Use points of a compass.Use fieldwork. Key aspects of physical geography.</p>	
<p style="text-align: center;">Maths</p> <p>Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3.  Pupils working below P8 will follow semi formal Cognition Curriculum .  Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.</p>	<p style="text-align: center;">DT</p> <p>Autumn 1: Carousels  Autumn 2: Helmets and shields  Spring 1: London Transport  Spring 2: Easter crafts  Summer 1: Design and make a rainmaker  Summer 2: Make a working volcano.</p>	<p style="text-align: center;">Music</p> <p>Autumn: Music appreciation -Medieval Times  Spring: Performance – British Isles  Summer: Composition –Natural Disasters</p>	
<p>Science</p> <p><u>Autumn 1</u>: The Human body – heart, lungs and exercise  <u>Autumn 2</u>: The Earth and beyond.  <u>Spring 1</u>: Sound  <u>Spring 2</u>: Living Things in their environment.  <u>Summer 1</u>: Materials – solids, liquids, gases, the water cycle.  <u>Summer 2</u>: Forces - gravity, magnetism and friction</p>	<p style="text-align: center;">PSHE</p> <p>Autumn 1: Relationships – changing relationships, peer relationships.  Autumn 2: Gender stereotypes in the media  Spring 1: E safety  Spring 2: SRE – Changes (Family, house, teachers). Puberty – emotions, Public/private. Appropriate and inappropriate touch. Menstruation, masturbation.  Summer 1: Safety in the community – road and water.  Summer 2: Bullying including cyber bullying</p> <p><b>E Safety:</b> Type in a URL to find a website. Use search engine to find a range of media. Talk about the reliability of the sources Recognise an email address and the @ key. Open and reply to an email as a class. Compose a simple email to a classmate. Reply to personal email. Attach files to an email. Download and save files from email.</p>	<p style="text-align: center;">Computing</p> <p><b>Understanding Tech:</b>Understand that computers can be linked together to share information and communicate with others.  <b>Programming:</b> Plan and create a sequence of instructions to complete a task. Create simple animations using move, say and sound commands.  Use logical reasoning to resolve problems with their programming.  Control or simulate physical systems (e.g. flowgo boxes, K'nex) Use the repeat (loop) commands within a series of instructions.  <b>Digital literacy:</b>Openretrieve,amend word processor document. Word process short texts..Change size and type of text.  Use a video camera. Arrange clips within video editing software to make a short film.  Design a simple questionnaire to collect information. Put date into a spreadsheet program and interpret. Create graph or chart.</p>	
<p>Lifeskills</p> <p>Autumn1: Body awareness, personal hygiene  Autumn 2: Self help skills, dressing, shoe cleaning etc  Spring 1:Food prep–spreading,cutting,chopping  Spring 2: Planting and growing - vegetables  Summer 1: Healthy lifestyles – food groups, food diary  Summer 2: Healthy snacks – tuck shop</p>	<p style="text-align: center;">RE</p> <p>Autumn 1 Signs and symbols  Autumn 2 Christian and Muslim Aid  Spring 1The Good Samaritan  Spring 2The Qur’an  Summer 1 Religious stories  Summer 2 What can Humanists teach us</p>	<p style="text-align: center;">PE</p> <p><u>Autumn 1</u> Fitness and OAA-as Y6  <u>Autumn 2</u> Invasion Games –as Y6  <u>Spring 1</u> Gymnastics and Dance-Rotation and ‘Dance for chance’  <u>Spring 2</u> Net/Wall activities-Badminton  <u>Summer 1</u> Striking and Fielding-Cricket and Rounders  <u>Summer 2</u> Athletics-Middle distance running, sprints, shot putt, discuss, javelin</p>	
<div style="border: 2px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <p style="margin: 0;"><b>CLASS</b> 7</p> </div>			<p style="text-align: center;">MFL</p> <p>Autumn: Introductions, numbers, celebrations  Spring: School, en ville  Summer: Weather, holidays</p>