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| <p>English <u>Autumn</u> Pirates (The Elizabethans) Fiction: Historical Settings - Traesure Island/Pirate Pete Non Fiction: Information Texts Poetry: Alliteration/Acrostic</p> <p><u>Spring</u> The Caribbean Fiction: Stories from Other Cultures –Once Upon a Time/Jamela- Niki Dali Non Fiction: Non chronological texts Poetry: Rap</p> <p><u>Summer</u> The Industrial Revolution Fiction: Comparisons(Roald Dahl) Non Fiction: Instructions Poetry: Funny Poems/ Rhymes</p> | <p>Maths</p> <p>Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3. Pupils working below P8 will follow semi formal Cognition Curriculum . Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.</p> | <p>Art and Design <u>Autumn 1&2:</u> Britain 1500-1750/Buildings Art Skills-Photography, Drawing, Mixed Media, Sculpture <u>Spring 1&2:</u>Contrasting Localities/Investigating Pattern Art Skills-Drawing, Painting <u>Summer 1&2:</u> Britain 1750-1900 Art Skills-Painting, Drawing, Batik 3D</p> | <p>Humanities <u>Autumn</u> The Elizabethans (including study of a historical figure from this time) <u>Spring</u> The Caribbean St Lucia & Jamaica – World aware and CUP resources <u>Summer</u> Industrial Change Trips: Kentwell Hall Geog skills: Name and locate countries – use maps, atlas and globe. Physical geography – identify physical features and climate. Human geography – identify land use.</p> |
| | | <p>DT <u>Autumn 1:</u> T shirt challenge <u>Autumn 2:</u> Revolting recipes <u>Spring 1:</u> Dream catchers <u>Spring 2:</u> Moving models- Hydraulics and Pneumatics <u>Summer 1:</u> Kites <u>Summer 2:</u> Newspaper structures</p> | <p>Music <u>Autumn:</u> Music appreciation – Britain 1500-1750 <u>Spring:</u> Performance – Going Abroad <u>Summer:</u> Composition – Britain 1750 - 1900</p> |
| | | <p>Computing Understanding Tech:Understand that computers can be linked together to share information and communicate with others. Programming: Plan and create a sequence of instructions to complete a task. Create simple animations using move, say and sound commands. Use logical reasoning to resolve problems with their programming. Control or simulate physical systems (e.g. flowgo boxes, K'nex) Use the repeat (loop) commands within a series of instructions. Digital literacy:Openretrieve,amend word processor document. Word process short texts..Change size and type of text. Use a video camera. Arrange clips within video editing software to make a short film. Design a simple questionnaire to collect information. Put data into a spreadsheet program and interpret. Create graph or chart.</p> | <p>RE <u>Autumn:</u> Sacred texts <u>Spring:</u> Festivals <u>Summer:</u> Rights of passage</p> |
| <p>Science <u>Autumn 1:</u> The Human Body – Nutrition and Digestion. <u>Autumn 2:</u> Light and the workings of the eye. <u>Spring 1:</u> Changing materials – heating and cooling <u>Spring 2:</u> Living Things – variation and classification <u>Summer 1:</u> Green Plants <u>Summer 2:</u> Rocks and soils</p> | <p>PSHE <u>Autumn 1: Relationships – what is an appropriate and inappropriate relationship.</u> <u>Autumn 2: E safety- appropriate social responses</u> <u>Spring 1: Drugs – including smoking</u> <u>Spring 2: SRE – Healthy romantic relationships. Public/Private.</u> <u>Summer 1: Safety in the wider community – familiar and unfamiliar adults.</u> <u>Summer 2: Money and economic well being.practising social exchanges with money</u></p> | | <p>PE <u>Autumn 1</u> Fitness and OAA-as Y7 <u>Autumn 2</u> Invasion Games-as Y7 <u>Spring 1</u> Gymnastics and Dance-Flight and ‘Dance for Chance’ through roll of Dice <u>Spring 2</u> Net/Wall activities-Badminton and Table tennis <u>Summer 1</u> Striking and Fielding-Cricket and Rounder’s <u>Summer 2</u> Athletics-Middle distance running, sprints, shot putt, discus and javelin</p> |
| <p>Lifeskills <u>Autumn 1: Personal hygiene – products</u> <u>Autumn 2: Washing clothes, mending, sewing</u> <u>Spring 1: making conversation strategies</u> <u>Spring 2: Shop –employablilty.</u> <u>Summer 1: Planting and growing</u> <u>Summer 2: Good health and nutrition</u></p> | <p>E Safety: Type in a URL to find a website. Use search engine to find a range of media. Talk about the reliability of the sources Recognise an email address and the @ key. Open and reply to an email as a class. Compose a simple email to a classmate. Reply to personal email. Attach files to an email. Download and save files from email.</p> | | <p>MFL <u>Autumn:</u> All about me <u>Spring:</u> Time, shopping <u>Summer:</u> Animals, sport & leisure</p> |

Year 8