

<p style="text-align: center;">English</p> <p><u>Autumn</u> Countryside Fiction: Traditional stories (The Gingerbread Man/Three Billy Goats Gruff Non Fiction: Labels and Captions(Toys & Games) Poetry: Patterns and Rhyme Poetry: Shape Poetry <u>Summer</u> Seaside Holidays Fiction: Fantasy Worlds- Mr Bear at the Seaside Non Fiction: Information texts (seaside past & present) Poetry: Seaside Poems</p> <p style="text-align: center;"><u>Spring</u> Our Local Area Fiction: Stories with familiar settings- Pig in the Pond / Six Dinner Sid Non Fiction: Instructions</p>		<p style="text-align: center;">Art and Design</p> <p><u>Autumn 1&2:</u> Famous Artists – Landscapes Art Skills-Drawing, Painting, Collage <u>Spring 1 & 2:</u> Settlements/ Houses and Homes Art Skills-Sculpture (papiermache/clay) <u>Summer 1&2:</u> Holidays- Colour and Pattern Art Skills-Drawing, Textiles, Fabric Pen</p>		<p style="text-align: center;">Humanities</p> <p><u>Autumn-</u> Countryside - Where food comes from <u>Spring Our Local Area</u> – homes and houses <u>Summer</u>The Passage of Time - Seaside Holidays Trips: Hunstanton and Toy Museum Geog skills: Use basic geographical vocabulary to refer to key human features. Use simple directions. Use map or aerial photograph.</p>	
<p style="text-align: center;">Maths</p> <p>Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3. Pupils working below P8 will follow semi formal Cognition Curriculum . Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.</p>		<p style="text-align: center;">DT</p> <p><u>Autumn 1:</u> Food – sorting and naming <u>Autumn 2:</u> Fruit and vegetable - .Preparing food <u>Spring 1:</u> Playgrounds <u>Spring 2:</u> Photo frames for mothers’ day. <u>Summer 1:</u> Puppets <u>Summer 2:</u> Seaside scene</p>		<p style="text-align: center;">Music</p> <p><u>Autumn:</u> Listening and Responding - <u>Spring:</u> Performance – Settlements <u>Summer:</u> Composition - Holidays</p>	
<p style="text-align: center;">Science</p> <p><u>Autumn:</u> Growth. Characteristics of materials. Food Science. <u>Spring:</u> Magnets. Sounds.Forces and Movement. <u>Summer:</u> Animals. Minibeasts. Plants</p>		<p style="text-align: center;">Computing</p> <p>Understanding Tech: Recognise and give examples of common uses of technology. Programming: Create a set of instructions (Literacy instructional texts) Follow instructions (Speaking and listening) Maintain control of remote control toys. Give and follow instructions (Maths) Collect simple information into a pictogram (Maths) Digital literacy: Input simple text Use save and print Know that images contain information Use digital camera Create images within an art program Use some tools within the art program (Art)</p>		<p style="text-align: center;">RE</p> <p><u>Autumn:</u> Ganesh Harvest, Signs and symbols <u>Spring:</u> Why is Jesus special ? <u>Summer:</u> Why did Jesus tell stories ?</p>	
<p style="text-align: center;">MFL</p> <p>Not required for KS 1</p>		<p style="text-align: center;">PSHE</p> <p>Termly: Safety in the Community(2weeks). E Safety (2 weeks) Autumn 1: Class rules and behaviour, Social skills: turn taking and playing games Autumn 2: Keeping safe – safety in the home Spring 1: Caring for ourselves (self help skills) Spring 2: Caring for each other- similarities and differences Summer1: SRE – Myself, my body, public/private Summer 2: Looking after my own things including money.</p> <p>E-safety: Introduction e-safety rules Closely supervised access to appropriate websites. Know some information is personal.</p>		<p style="text-align: center;">PE</p> <p><u>Autumn 1:</u>Multi Skills-SAQ <u>Autumn 2:</u> Multi Skills-Indoor Athletics <u>Spring 1:</u>Gymnastics-Methods of Travel <u>Spring 2:</u> Dance-‘Celebration’ through dance <u>Summer 1:</u> Ball Handling-Passing the ball <u>Summer 2:</u> OAA-Exploring the classroom environment</p>	

**CLASS
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