

English

Autumn Tudors
 Fiction: Fairy Stories- Cinderella/Sleeping Beauty
 Non Fiction: Invitations
 Poetry: Silly/ Nonsense- The Owl and The pussycat

Spring Weather and Seasons
 Fiction: Stories from Other Cultures- Handas surprise/Elmer/Enormous elephant
 Non Fiction: Explanation(about the weather)
 Poetry: Creating Images

Summer Rivers and Coasts
 Fiction: Issues and Dilemmas- Mr Gumpy’s outing/ The Rainbow fish
 Non Fiction: Labels, Lists and Captions
 Poetry: Performance Poetry

Art and Design

Autumn 1&2: Tudor Times-Tudor Roses&Costumes
 Art Skills-Painting, Sculpture, Collage
Spring 1& 2: Weather & Seasons- Colour&Illustration
 Art Skills-Drawing, Printmaking
Summer 1&2: Rivers & Coasts-Mother Nature
 Art Skills-Photography, Weaving, Painting, Collage

Humanities

Autumn Life in Tudor Times
 Henry VIII, Exploration
Spring Weather & Seasons
Summer Rivers and Coasts
 Geog skills: Name key physical features. Identify seasonal and daily weather patterns.

Maths

Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3.
 Pupils working below P8 will follow semi formal Cognition Curriculum .
 Pupils within 14 – 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.

DT

Autumn 1: Musical Instruments
Autumn 2: Design a Tudor hat.
Spring 1: Food – where food comes from. Fruit, vegetables, dairy.
Spring 2: Easter cards
Summer 1: Make an Rainforest/River collage
Summer 2: Float my boat.

Music

Autumn: Listening and Responding - The Tudors
Spring: Performance – Weather and Seasons
Summer: Composition - Coasts

RE/Citizenship

Autumn 1 Places of Worship
 Hindu festivals - Diwali
Autumn 2 Pilgrimage and the Christmas story
Spring 1&2 Spring festivals
 Easter around the World
Summer 1: Sikhism - Guru Nanak
Summer 2: Creation Stories

C333L
 AS3

Science

Autumn 1: Light and Dark
Autumn 2: Materials – grouping and changing.
Spring 1: Electricity – introducing circuits.
Spring 2: Health and the body.
Summer 1: Living things – classifying and sorting.
Summer 2: Survival and habitats – animals and plants

PSHE

Termly: Safety in the Community(2weeks). E Safety (2 weeks)
 Autumn 1: Class rules and behaviour, People who help us
 Autumn 2: All about me
 Spring 1: Caring for ourselves (self help skills)
 Spring 2: Keeping Healthy - healthy eating, medicines
 Summer 1: SRE – Choices and saying no.
 Summer 2: Looking after the environment.

Computing

Understanding Tech: Recognise and give examples of common uses of technology, beyond school.
Programming: Create and debug instructions (Literacy instructional texts)
 Follow instructions (Speaking and listening)
 Create and follow instructions for remote control toys and early logo apps.
 Explore outcomes when instructions are given in a sequence. (Maths)
Digital Literacy: Open word processor document Input simple text. Use save and print. Retrieve and amend a document Create images within an art program
 Use some tools within the art program
 Know that images contain information
 Use digital camera
 Use video camera

PE

Autumn 1: Multi Skills-SAQ
Autumn 2: Multi Skills-Indoor Athletics
Spring 1: Gymnastics-Methods of travel
Spring 2: Dance-‘Celebration through Dance’
Summer 1: Ball Handling-Travelling with the ball
Summer 2: OAA-Exploring the local environment

MFL

Met through theme days.

E-safety: Know simple information is personal
 Supervised exploration of websites by clicking on buttons, arrows, menus and hyperlinks. Make decisions about who to share the information with.

Possible trips
 Autumn – Places of Worship (RE), Kentwell Hall /Godmanchester(HUM).
 Spring – Supermarket trips (DT)
 Summer – Cambridge Botanical Gardens and Ladybird Boat trip (HUM)