

**Year
9**

English

Autumn Children at War
Fiction: Significant Authors
The Gentle Giant/War Games
Non Fiction: Argument/Discussion
Poetry: WWI Poems /playground chants

Spring Aztecs to Mexico
Fiction: Adventures and Mystery- The Diamond Bros- Anthony Horowitz
Non Fiction: Instructions& Recipes
Poetry: Multicultural- Talking Turkeys- Benjamin Zephiniah

Summer Europe (influences on our food)
Fiction: Shakespeare- Drama and Plays-A Romeo & Juliet
Non Fiction: Explanation
Poetry: Romantic Poems

Art and Design

Autumn 1&2: Arts Award-Discover Arts Forms
Art Skills-Drawing, Photography, Painting
Spring 1&2: Arts Award-Find out about Artists
Art Skills-Drawing, 3D, Ceramics
Summer 1&2: Arts Award-Sharing Touring Art Exhibition
Art Skills-Textiles (Batik), Painting (collage silhouette)

Humanities

Autumn Conflicts - WW1 & 2 Remembrance Day
Spring: Central America-Brazil/Mexico History - The Aztecs
Summer: Europe including its Influence on our Food and culture.
Trips: Stibington

Geog skills: locate countries using maps, globes, atlases. Locate cities. Identify physical characteristics. Use positional terms - Equator, N&S hemisphere. Understand similarities and differences.

Maths

Maths planning will follow the Hamilton Trust schemes of work for students up to and including KS3.
Pupils working below P8 will follow semi formal Cognition Curriculum .
Pupils within 14 - 19 will follow a curriculum leading to Entry level, GCSE and Functional skills accreditation.

DT

Autumn 1: Machines - Pulleys and Levers
Autumn 2: Make an Anderson shelter.
Spring 1: Explore tools and Wood
Spring 2: Easter crafts
Summer 1: Design and make a puppet
Summer 2: Seasonal street collage

Music

Autumn: Music Appreciation - Britain since 1900
Spring: Performance - The Americas
Summer: Composition - Environmental change

Computing

Understanding Tech: Understand that computers can be linked together to share information and communicate with others. Aware that viruses can share across a network or internet.

Programming: Use programming software to create and debug a set of instructions Use conditional statements (if ... then) within their game. Create and edit variables. Use logical reasoning to explain how it works, detect and correct errors. Deconstruct, improve and create programs. Use a selection of variables . Challenge themselves to make programs increasingly complex and employ a variety of strategies to solve problems.

Digital literacy: Create an ebook. Word process short texts. Use save and print Retrieve and amend a document. Change size and type of text . Create a multimedia ebook combining video, pictures, text and audio.

RE

Autumn: Pilgrimages and journeys
Spring 1: Buddha
Spring 2: Religious figures
Summer: Natural World - response from World religions and World resource.

Science

Autumn 1: Chemical Reactions & Periodic table.
Autumn 2: Separating materials - soluble and insoluble.
Spring 1: Evolution and adaptation
Spring 2: Electricity and Circuits
Summer 1: Reproduction and Growth.
Summer 2: Organs and Tissues.

PSHE

Autumn 1: Feeling good about myself, positive body image
Autumn 2: What to do in an emergency in the home, asking for help , who is safe
Spring 1: Drugs - alcohol and its effects.
Spring 2: SRE - Sexual intercourse, contraception, advocating abstinence.
Summer 1: e safety
Summer 2: Safety in the community including rivers and lakes.

Life Skills

Autumn 1: Personal hygiene - keeping clean
Autumn 2: Healthy snacks - shop
Spring 1: Healthy packed lunches
Spring 2: Home management - cleaning, storage, hygiene. Personal finance.
Summer 1: Healthy leisure pursuits - visit gym
Summer 2: Bike proficiency training - safety and maintenance.

E-safety: Use advanced search functions. Understand that websites are made by different people and discuss reliability of these sources. Use knowledge of domain names to aid judgment of validity of websites. View their school/class blog. Interact with other users. Create a new post on a blog.

PE

Autumn 1 Fitness and OAA-as Y8
Autumn 2 Invasion Games-as Y8
Spring 1 Gymnastics and Dance-Trampolining and 'Dance for chance' through choice card
Spring 2 Net/Wall activities-Tennis and Table Tennis
Summer 1 Striking and Fielding-Cricket and Rounders
Summer 2 Athletics-Middle distance running, sprints, shot putt, discuss and javelin

MFL

Autumn: Chez moi, celebrations
Spring: Being French, family & friends
Summer: Food, au cafe