



## **Spring Common Academy**

### **BEST VALUE STATEMENT**

#### **Introduction**

The Board of Trustees is accountable for the way in which the Academy resources are allocated to meet the priorities with the Development plan.

Trustees need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

#### **What Is Best Value?**

Trustees will apply the four principles of best value:

- Challenge - Is the Academy's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- Compare - How does the Academy's pupil performance and financial performance compare with all schools? How does it compare with other Special schools?
- Consult - How does the Academy seek the views of stakeholders about the services provided?
- Compete - How does the Academy secure efficient and effective services? Are services of appropriate quality, economic?

#### **The Trustees Approach**

The Trustees and Senior Management Team will apply the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

#### **Trustees and the Senior Management Team will:**

- make comparisons with other/similar Special Schools using data provided by the LA and the Government, e.g. Raise online, quality of teaching & learning, levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil targets

- require suppliers to compete on grounds of cost, ECO values and quality/suitability of services/products/backup etc.
  - consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers.
- This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

**Governors and Head Teacher with Senior Leadership Team:**

- will not waste time and resources on investigating minor areas where few improvements can be achieved or is an inefficient use of staff time.
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

**Staffing**

Trustees and Head Teacher with Senior Management Team will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratios for health and safety, and curriculum management.

**Use of Premises**

Trustees and Head Teacher with Senior Management Team will consider the allocation and use of various teaching areas to provide the best environment for maximise the quality of teaching & learning, access for services, and for communal access to central resources.

**Use of Resources**

Trustees, Head Teacher with Senior Management Team will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

**Teaching**

Trustees, Head Teacher with the Senior Management Team will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which is fit for purpose to meet the requirements of the National Curriculum 2014 as far as possible whilst meeting the Special needs of pupils and the Agreed RE Syllabus.
- teaching that builds on prior learning and provides high expectations of children's achievement

### **Learning**

Trustees and Head Teacher with Senior Leadership Team will review the quality of children's learning to provide teaching which enables children to achieve nationally expected progress and set standards where most children can exceed expectations.

### **Purchasing**

Trustees and Senior Management Team will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost. Measures already in place include:

- Competitive tendering procedures
- Procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- Procedures that minimise office time.

### **Pupils' Welfare**

Trustees and Senior Managers Team will review the quality of the Academy environment and ethos, in order to provide a supportive environment conducive to learning.

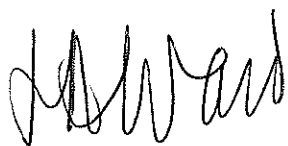
### **Health & Safety**

Trustees and Senior Management Team will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

### **Monitoring**

These areas will be monitored for best value by - In-house monitoring by the Head teacher, Senior Management Team + TLR Managers, Subject Leaders and School Bursar.

Dated 25 April 2016



25.4.16