

<ul style="list-style-type: none"> • Rehearse for the Christmas performance • Research slapstick comedy and recreate a slapstick performance for assembly • Make a set design in shoe-box <p>Creativity</p>	<p>Communication</p>		<p>Reasoning</p>
<ul style="list-style-type: none"> • Walk around school (including swimming pool/car park if safe to do so) and find things in school that keep us safe (fire alarms, automatic locking doors, gates, fenced off areas, car park, fire exit signs and other important signs. Take a picture and revisit photos later. <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p>	<p>KS4B</p> <p><i>Topic</i> Safety at home and the community</p>	<p>Sensory</p>
<ul style="list-style-type: none"> • School bikes- formal learners could focus on different scenarios when out on the local roads. (use playground to set up scenarios) <p>Movement</p>	<ul style="list-style-type: none"> • Safety in the kitchen (and other rooms) activity- place a danger symbol over all the hazards shown on the photos of different rooms. • Matching/categorising activity- Staying Safe at Home: e.g locking front/back doors, windows, not leaving the key in the door, fire <p>Myself</p>		<ul style="list-style-type: none"> • People who keep us safe activity. <p>Our World</p>

	<p>alarms, turn the gas off etc.</p> <ul style="list-style-type: none">• Formal learners- what makes me happy/safe at home?• Morning routine sequencing- also focus on transport, wearing seatbelt and staying safe when arriving at school and going to the playground.• Sequencing activity when going to the supermarket/walking to town/taking the bus- (e.g first make a shopping list- then get a trolley- pay for shopping- put shopping in bags- put bags in car- get home and unload shopping in to kitchen cupboards)	
--	---	--