<ul> <li>Make rainbow fish</li> <li>Make imaginary sea creatures</li> <li>Under the sea - Diorama</li> <li>Music - sea music</li> <li>Dance - Fish movements</li> <li>Under the sea collage - shiny/ colourful materials</li> </ul> Creativity	<ul> <li>Main characters – name / describe</li> <li>Setting – descriptive words/ symbols</li> <li>Sequence story</li> <li>Colour words/ adjectives (&amp; symbols/ signs)</li> <li>Drama and role play</li> <li>Label fish and other sea creatures</li> </ul> Communication		<ul> <li>1:1 correspondence/ Counting scales</li> <li>Add and subtract scales/ fish</li> <li>Shapes – make fish, starfish, octopus using 2D shapes</li> <li>Direction/ positions – up/ down, under/ over, top/ bottom</li> <li>Patterns – using shiny scales</li> <li>Division – sharing scales</li> </ul> Reasoning
<ul> <li>Pond dipping</li> <li>Aquarium visit</li> <li>Make classroom seascape</li> <li>Examine whole fish</li> </ul> Experiences	Semi-Formal Topic Web  Summer 1.2 (3 weeks)	KS2A Wonderful World  The Rainbow Fish Marcus Pfister	<ul> <li>Water play</li> <li>Sensory story – animal characters</li> <li>Sensory tray – animal textures/ foods</li> <li>Food tastes – preferences</li> </ul> Sensory
<ul> <li>Travelling – low &amp; high</li> <li>Partner work – mirroring</li> <li>Dance – sea music</li> <li>Team games</li> <li>Ball skills</li> </ul> Movement	<ul> <li>Sharing</li> <li>Making/ keeping friends</li> <li>Play games – pairs/ groups</li> <li>Safety by/ in the sea – equipment, Lifeboats</li> <li>Emotions: Happy/ sad – how do we feel?</li> </ul> Myself		<ul> <li>Under the sea – habitats, animals, fish etc.</li> <li>Plants by/under the sea</li> <li>Floating/ sinking – fresh/ salt water</li> <li>Sea environments around the world</li> <li>Fish life cycle</li> </ul> Our World