<ul> <li>Colour theory and mixing</li> <li>Soundscapes; listening and creating own –         Star Wars</li> <li>Build Anderson Shelter</li> <li>Design and make own potion,         superpowers/hero</li> </ul>	<ul> <li>What are the characteristics/clues/costumes/ behaviours/indicators a character is a hero or a villain?</li> <li>Story sequencing and sequential language</li> <li>Create and label setting from film</li> <li>Comprehension skills</li> </ul>		<ul> <li>Place Value</li> <li>Counting</li> <li>Capacity (linked to formula used)</li> <li>Exploring time – 1 minute of activity etc (linked to soldier training at beginning of film)</li> <li>Addition and subtraction calculations</li> </ul>
Creativity	Communication		Reasoning
<ul> <li>Dress as/act as a superhero – or – superhero workshop</li> <li>Potion/formula making factory</li> <li>Building/engineering challenge – create a replica of the dome/pod from film</li> </ul>	Semi-Formal Topic Web	KS3C Topic: Conflict Key Text:	<ul> <li>Textures and viscosity of liquids/potions/materials</li> <li>Sounds linked to film</li> <li>Sensory box</li> <li>Ice/heat exploration</li> </ul>
Experiences	1.1 3 weeks	Captain America film	Sensory
<ul> <li>WWII fitness style drills</li> <li>How they feel before and after fitness/ exercise (link to sections of film)</li> <li>Relay races</li> <li>Obstacle courses</li> <li>Dribbling and tackling skills</li> </ul>	<ul> <li>Are all heroes good? All heroes bad?</li> <li>How can we do heroic activities?</li> <li>Feeling good about myself</li> <li>Positive body image</li> <li>Safely sharing information about myself</li> </ul>		<ul> <li>Explore and sort countries of axis and allies</li> <li>Timeline of major events in WWII</li> <li>Chemical reactions</li> <li>Reversible and irreversible changes</li> <li>Metals/non-metals</li> </ul>
Movement		Myself	Our World