


<ul style="list-style-type: none"> • Paint and draw plants and flowers from real life. Sit outside and draw what you see. • Outline the garden area. • Create an artistic piece using branches and leaves. <p>Creativity</p>	<ul style="list-style-type: none"> • Research and read instructions for planting. • Organise stages of looking after an allotment area to grow things. • Write a report on a visit to the garden centre or Botanical Garden <p>Communication</p>	<ul style="list-style-type: none"> • Shape – What shapes make suitable places to plant things? • Area – Calculate and use area when planning an allotment area. • Time – Calendar, times of the year, seasons. <p>Reasoning</p>
<ul style="list-style-type: none"> • Preparing allotment area to grow things in. • Planting and looking after seeds. • Visit to a garden centre. • Visit to Botanical Garden in Cambridge to see the landscaping. <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS4B <i>Topic World of Work</i></p> <p>Spring 4 3 Weeks</p> <p><i>Key Text Gardeners World</i></p>	<ul style="list-style-type: none"> • In the Garden, Touch, taste, smell etc. • Create a herb garden. • Create sensory music. • Things that make noises in the garden. <p>Sensory</p>
<ul style="list-style-type: none"> • Digging of allotments and general care. • Walking at a country park to enjoy the surroundings and get a sense of wellbeing. • Create a dance based on a flower growing. <p>Movement</p>	<ul style="list-style-type: none"> • Clothes appropriate to garden in. • Healthy foods that can be grown in your own garden. • Eat what you grow. • You are what you eat. <p>Myself</p>	<ul style="list-style-type: none"> • How do plants grow? • Different market places and what do they sell? • Journey of food from farm to plate. <p>Our World</p>