


<ul style="list-style-type: none"> <li>• Make own beach in a tray using rocks, sand and water.</li> <li>• Plan and build own boat from cardboard.</li> <li>• Create a <i>papier mache</i> model of the wild North Sea.</li> <li>• Set classroom tables and chairs up a boat – each child to move in the role of the designated crew member.</li> </ul> <p><b>Creativity</b></p>	<ul style="list-style-type: none"> <li>• Describe objects / characters using symbols / words</li> <li>• Match symbols to words</li> <li>• Role play a day in the life of Grace Darling</li> <li>• Discuss pictures from the story (colourful semantics)</li> <li>• Talk about how characters are feeling – use symbols / Makaton</li> <li>• Mark making – dots and dashes (SOS)</li> </ul> <p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• Make lighthouses out of cardboard and paint. Measure using cubes / rulers.</li> <li>• Collect rocks and create a lighthouse scene with water. Order size of rocks biggest to smallest – which is heaviest?</li> <li>• Use Velcro building template for number work, e.g. counting windows / taking away and adding windows.</li> <li>• Make boats out of cardboard, what shapes are they? Paint and sail.</li> <li>• Use lighthouse / sea features to make a pictogram.</li> </ul> <p><b>Reasoning</b></p>
<ul style="list-style-type: none"> <li>• Visit Old Hunstanton lighthouse</li> <li>• Visit Cambridge Folk Museum – Seaside display.</li> <li>• Visit Hartford Marina to study different types of boats.</li> <li>•</li> </ul> <p><b>Experiences</b></p>	 <p><i>Semi-Formal Topic Web</i></p> <p><b>KS2D</b> <i>Crazy Creatures</i></p> <hr/> <p><b>Autumn 1.2</b> <b>(3 Weeks)</b></p> <p><i>Gracie The Lighthouse Cat</i></p>	<ul style="list-style-type: none"> <li>• Sensory box of sea related objects</li> <li>• Taste / tactile exploration of a range of sea food.</li> <li>• Explore different gel filled objects. Which ones move like the sea?</li> <li>• Listen to seaside sounds – match sounds to pictures.</li> </ul> <p><b>Sensory</b></p>
<ul style="list-style-type: none"> <li>• Dance to a 'Sea Shanty'.</li> <li>• Explore the rowing machine in the outdoor fitness area.</li> <li>• Race to 'abandon ship' and run to the 'lighthouse'</li> <li>• Escape a shipwreck by rolling / crawling through an obstacle course.</li> </ul> <p><b>Movement</b></p>	<ul style="list-style-type: none"> <li>• What medicines would you take with you if you were staying in an isolated lighthouse – discuss</li> <li>• Discuss how to keep warm in bad weather conditions. What would be appropriate clothing?</li> <li>• Complete a safe search on google to find information about lighthouses. How do we search / navigate safely?</li> </ul> <p><b>Myself</b></p>	<ul style="list-style-type: none"> <li>• History – study the difference between boats past and present. How have rescue boats changed?</li> <li>• Science – floating / sinking. What material would be best to build a boat from and why?</li> <li>• Geography – Study an aerial photo / map (google earth) of the Longstone Lighthouse and town of Seahouses. Locate key human features.</li> </ul> <p><b>Our World</b></p>

