| Use fruit to make print pictures Make a collage using skin from different fruits Make cards to give to family/friends Paint fruits different colours Make a clay/playdough fruit bowl to decorate African patterns Creativity | Match animals to fruit they eat Symbols to describe characters Colourful semantics to describe a scene Talk about your favourite fruits Roleplay interviewing Handa Matching symbols and pictures from stories Write Handa's shopping list | | 1:1 correspondence Add and subtract using resources contextualised to the text Counting and grouping fruits - compare size Count segments of a tangerine Measure distance she travels Weigh fruits - which is heaviest/lightest Reasoning | |
|--|--|---|--|--|
| Buy fruit from a local shop/market/greengrocer Go on a walk with the class Carry fruit bowl around school to give out fruit to classes Go on a 'safari' Experiences | Semi-Formal Topic Web Spring 1.1 (3 weeks) | KS2A Weather and Seasons Handa's Surprise | Touch and taste – va Hear different sound Dried fruit to smell Feet in a tray of long Feel textures related | s that animals make tall grass |
| Tag rugby – try to pull tag off peers Balancing Move like animals from the story Plan and follow a route around school Throw and catch pieces of fruit Movement | What surprises do we like – presents, holidays Sharing with a friend – giving gifts, making cards Healthy eating – what fruit can we try at snack time What are your favourite fruits Myself | | Where does fruit con How do plants grow Differences between What is a child in Africochools, clothes, toys Look at weather in Ado they have – how here | Africa and England ica's life like – look at s frica – what seasons |