<ul> <li>Creativity</li> <li>Design and make a background for a youtube video</li> <li>Come up with a youtube channel name</li> <li>Plan what type of channel you want it to be gaming, reaction etc etc</li> </ul>	<ul> <li>Watch a variety of YouTube videos from popular channels and identify what make it successful.</li> <li>Create a story board for a YouTube video.</li> <li>Using colourful semantics, make a list of appropriate questions that a You Tuber can be asked.</li> </ul>		<ul> <li>Time – Use of a stopw duration.</li> <li>Time – Organise and s parts of the day.</li> <li>Measure – Use size ar ensure that video recorrect size. How do they vary if the size and distance are differ?</li> </ul>	ort interactions and distance to
<ul> <li>Operate a camera to record a video.</li> <li>Experience different locations in order to choose a suitable scene for a YouTube video.</li> <li>Interview a You Tuber</li> </ul>	Semi- Formal Topic Web Spring 3 3 Weeks	KS4B Topic World of Work Key Text You tubers – creating videos	<ul> <li>Make Mock videos in</li> <li>Use different equipmeneded for your video</li> </ul>	ent and props
<ul> <li>Develop spatial awareness and use of space by playing games like Tag.</li> <li>Attempt physical activities from a selection of You Tube channels.</li> <li>Perform a gym/dance routine to music.</li> </ul>	Look presentable	Myself		Our World