


<ul style="list-style-type: none"> Look at examples of the work of William Morris – subject matter, trees, leaves, fruit, butterflies, the natural world. Create butterfly pictures on templates with patterns on the wings Create butterfly pictures with reflective symmetry by printing. <p style="text-align: right;">• Create own Victorian toys</p> <p>Creativity</p>	<ul style="list-style-type: none"> Use symbols to communicate what toys you want to play with Describe artefacts using symbols Role play a day in a Victorian child’s life Mark making on blackboards Match symbols to pictures Talk about rules in games <p>Communication</p>	<ul style="list-style-type: none"> Counting 1:1 correspondence Timing each other completing a game Count number of skips using rope Create wooden train tracks – compare length of tracks Roll balls and measure how far they went Adding and subtracting using contextualised objects <p>Reasoning</p>	
<ul style="list-style-type: none"> Victorian classroom experience (in school), dress up and play with different toys Artefacts box Visit Ramsey Rural Museum (ring to make appointment) Stibbington <p style="text-align: right;">• Local walk to see Victorian houses</p> <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>Autumn 1.2 (3 weeks)</p>	<p>KS2C <i>Topic: What the Dickens!</i></p> <p>The Victorian Child</p>	<ul style="list-style-type: none"> Sensory artefacts box Feel different materials that toys were made out of, wood vs plastic vs metal Feel clothing from dressing up box Pushing and pulling objects – balls, toy trains, blocks <p>Sensory</p>
<ul style="list-style-type: none"> Learn ball games, Play skittles Learn and play football Cup and ball games Stick hoop game Cricket Jacks. croquet <p>Movement</p>	<ul style="list-style-type: none"> School rules/expectations What do I like about my life? What is my favourite toy? Sharing activities with friends, taking turns Asking for what I want – communicating with symbols What would I like to do when I’m older? <p>Myself</p>	<ul style="list-style-type: none"> Forces – pushing and pulling Hinges and levers – how they work Differences in a Victorian childhood Toys in Victorian times compared to now – look at differences Talk about work that some children had to do Rich and poor children’s experiences <p>Our World</p>	