


<ul style="list-style-type: none"> • Message in a bottle • Assembly performance • Sound effects for a performance • Use instruments to create a beat <p>Creativity</p>	<ul style="list-style-type: none"> • rhyming words • Poetry / Rap performance • Message in a bottle • Acrostic poems • Finish the sentence • Tongue twisters <p>Communication</p>	<ul style="list-style-type: none"> • Place value • Partitioning • Measure - • Weight – standard and non-standard units. <p>Reasoning</p>
<ul style="list-style-type: none"> • Puppet show/ performance • School shop – Pirate pop up shop. Students to find/ select appropriate money from the treasure chest <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS3B <i>Pirates of the Caribbean</i></p> <p>Spring 2.2 (3 weeks)</p> <p><i>Pirate Poems</i></p> <p>Myself</p>	<ul style="list-style-type: none"> • Bake a cake • Calming music – Sea and steel drums (mindfulness) • Mocktails • Spray paint - use spray bottles to explore colour <p>Sensory</p>
<ul style="list-style-type: none"> • Cricket – throwing and catching skills • Rounder's • Caribbean dance - https://www.youtube.com/watch?v=kqSG4asfCwA • Class to create own choreography to a poem <p>Movement</p>	<ul style="list-style-type: none"> • Mindfulness – managing negative emotions • Relationships – good/ bad/ healthy/ unhealthy/ appropriate and inappropriate behaviours • Good touch/ bad touch • Emotions and music – how does certain music make us feel? Can we use music to improve our mood? <p>Myself</p>	<ul style="list-style-type: none"> • Computing – Search and find Caribbean images to support a class performance • Hurricanes in the Caribbean • Use garage band to create Caribbean music • Weather types <p>Our World</p>

