Creativity	Communication	Reasoning
• Design your own 2D / 3D monster • Printing patterns • Collect vegetation and make a living collage. • Create eerie forest music. • Create battle music • Create a topical playlist **Creativity**	• Rhyming games – feed rhyming words to the Jabberwocky! • Learn, recite and perform Jabberwocky & rhyming poems (keyword focus) • Word play (Speech and Language) • Learn Makaton signs/symbols for poems • Create class poems/illustrate • Acrostics using rhyming words / monster names **Communication**	• Counting Jabberwocky footprints • Measuring the length of Jabberwocky footprints • Build a shelter from the jabberwocky from 2D / 3D shapes • Multiply the total number of Jabberwocky scales – repeated groups • Patterns – using Jabberwocky scales **Reasoning**
• Burn a candle – discuss feelings. • Visit Hinchingbrooke Park and make a Jabberwocky den. • Make Jabberwocky's lair in the classroom / outdoor woodland area. **Experiences**	*Semi-Formal Topic Web* **KS2D** *Crazy Creatures* ## Autumn 2.1 (3 Weeks) *Jabberwocky & Rhymes** **As I was Going To St Ives* **If You Should Meet a Crocodile* **The Duck*	• Sensory Room – explore colours that look like flames. • Feely bag – guess the food that the Jabberwocky might eat. • Create own sensory story involving the Jabberwocky. • Fire tray – smell things that have been set alight by the Jabberwocky. **Sensory**
• Paired movement (dance) – create a sequence • Move around room to find and match rhyming words (phonics emphasis) • Use swords from Unit 1.1 to act out a battle with music. • Climbing skills. **Movement**	• Relationships – which relationships are important? What are the key relationships • Conflict / conflict resolution – focus on Jabberwocky conflict. How should we resolve conflict? • Discuss bullying? How does it make you feel (compare to character contrasts in Jabberwocky) **Myself**	• Geography – design a map of the Jabberwocky's world • Research fires. • Research other monsters (Loch Ness Monster / The Minotaur etc.) • Insulation – How can we keep the Jabberwocky's watery breath warm for further investigation? • Climate change – why are trees important? **Our World**