<ul> <li>Create Still Images based on a key scene/s from Romeo and Juliet (i.e. balcony scene, ending etc)– photograph and create a photo story.</li> <li>Design family crest (inspired by Capulets and Montagues)</li> <li>Design and make medicinal herb garden         <ul> <li>Design and make medicinal herb garden</li> <li>Design and construct masks and prepare entertainment for the Capulet ball</li> </ul> </li> <li>Create invitations to the Capulet ball</li> <li>Renaissance music and instruments</li> </ul>	<ul> <li>/short-stories/rom</li> <li>Photographic sequencies within Acts (linked</li> <li>Match words and pames, sort charace</li> <li>Consequences and</li> <li>Consequences and</li> <li>for act</li> <li>Romeo or Juliet</li> <li>Brainstorm all the the Montagues an</li> <li>Write newspaper a Romeo and Juliet; banishment of Rom</li> </ul>	uencing of key scenes I to Creativity) pictures, characters to cters into families d themes Conscience ally characters and their tions Write a diary for similarities between d Capulets accounts: wedding of the death of Mercutio; meo d scenes to video and	<ul> <li>Capacity (poison drafts et)</li> <li>Time and Duration (link to time span of Romeo and Juliet)</li> <li>Measurement (support design and laying out of herb garden)</li> <li>Addition and subtraction</li> <li>Fractions</li> <li>3D shapes and their properties</li> <li>Reasoning</li> </ul>
<ul> <li>The Globe text-based workshop (SEND catered for!)</li> <li>Garden centre visit – purchase herbs</li> <li>Plant and maintain herb garden</li> <li>Use herbs in cookery (link to earlier work on Italian foods – e.g. Rosemary focaccia)</li> <li>local rivers/Nature Reserve – Huntingdon Riverside/Grafham Waters/Hinchingbrooke Park</li> </ul>	Semi- Formal Topic Web	KS3C Topic: Cherish Key Text: Shakespeare Can Be Fun! Romeo and	<ul> <li>Taste, feel and smell herbs from Friar Laurence's garden</li> <li>Sensory Story</li> <li>Sensory water play</li> <li>Listen to Renaissance music and instruments</li> </ul>

<ul> <li>Athletics based activity- sprinting, jumping, high/long jump</li> <li>Relay races</li> <li>Orienteering (different European flags at each post)</li> <li>Handball</li> </ul>	<ul> <li>Relationships – family and friends</li> <li>Conflict and Resolution – list all the fight scenes in play, dramatize conflict resolution techniques, showing how argument could have been avoided.</li> <li>Healthy Leisure Pursuits</li> <li>Safety in the community rivers/lakes</li> </ul>	<ul> <li>Timeline of events in Romeo and Juliet</li> <li>Research medicinal plants used in Shakespearean England</li> <li>Locate Verona, Italy, on a map of the world.</li> <li>Draw a street map of Verona, showing where the characters might have lived.</li> <li>Explore simple</li> </ul>	
Movement	Myself	<ul> <li>differences</li> <li>between</li> <li>Renaissance and</li> <li>Medieval belief</li> <li>Explore geography of Italy and how this led to trading, wealth, city states and Renaissance</li> <li>Identify some of the main achievements/ characters of the Renaissance – add to Timeline</li> </ul>	