


<ul style="list-style-type: none"> • Use large boxes to build a shelter • Build a den in the classroom • Use the colours of the Arctic / Antarctic to design images (collage, print and paint) • Dance and Sing to 'cold' themed music 	<ul style="list-style-type: none"> • Reading comprehension – answer simple question, sequence events, caption images, characters. • Writing – Use key words, symbols, short phrases and sentences • Newspaper writing – headlines, wanted posters, missing articles. 	<ul style="list-style-type: none"> • Time – Begin to explore time, days, weeks, months, years (of a voyage) • Addition and subtraction – using explorer resources as concrete and visual aids. E.g. compass, rucksack. • Multiplication – 'lots of' rations, survival kit items etc. • Shape – Build igloos and shelters using 2D/3D shapes. • Measurement and data – distance, recording and storage
<p style="text-align: center;">Creativity</p>	<p style="text-align: center;">Communication</p>	<p style="text-align: center;">Reasoning</p>
<ul style="list-style-type: none"> • Scott Polar museum – Cambridge • Pitch a tent • Cook food on a camp stove • Make sandwiches (basic meal) 	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p><i>Semi-Formal Topic Web</i></p> </div> </div> <p style="text-align: center; font-size: 24px;">Autumn 2.2</p> <p style="text-align: center; font-size: 24px;">(3 Weeks)</p>	<p style="text-align: center; font-size: 24px;">KS3B</p> <p style="text-align: center;"><i>The Great Explorers</i></p> <hr/> <p style="text-align: center;"><i>The Great Explorer</i></p> <ul style="list-style-type: none"> • Explore sensory snow and ice • Light a match safely – discuss safety requirements • Ice tray • Freezing and melting • Light and dark – Sensory room
<p style="text-align: center;">Experiences</p> <ul style="list-style-type: none"> • Exercise to keep warm • Distance – Take students for a long walk 'trek' – possibly use rucksacks • Orienteering • Movement of different types to music – animals and explorers • Archery skills 	<ul style="list-style-type: none"> • Basic needs to survive different climates and parts of the world • Personal hygiene • Emotions – How does Tom feel? How can he manage his feelings? – e.g. anxiety, upset, excited • Patch up a sock – basic sewing 	<ul style="list-style-type: none"> • Research north pole – dress for an exploration • Freezing and melting • Maps and direction • Investigate great explorers e.g. Scott • Arctic/ Antarctic animals and their features
<p style="text-align: center;">Movement</p>	<p style="text-align: center;">Myself</p>	<p style="text-align: center;">Our World</p>

