


<ul style="list-style-type: none"> • Make minotaur/ monster – clay • Make Greek crown • Music – Greek • Make simple Greek instrument e.g. harp • Greek dancing • Make Greek boat <p>Creativity</p>	<ul style="list-style-type: none"> • Label pictures- symbol, words captions • Minotaur – Make from cut out – label parts man/ bull • Role play – Theseus, King of Athens, Ariadne – simple script • Makaton signs • Plan of maze – label, add characters <p>Communication</p>	<ul style="list-style-type: none"> • Addition / subtraction – key characters, swords, boats • 1:1 correspondence/ counting - key characters, dance steps • Colours • Sequences/ patterns – number/ shape / colour • Complete mazes – inside to out • Measure – wool lengths <p>Reasoning</p>
<ul style="list-style-type: none"> • Wool trail in woodland area • Visit maze (e.g. Milton maize maze) • Greek artefacts – invite class visit (e.g. Pepy) <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2B <i>Topic: Greek Heroes</i></p> <p>Autumn 1.2 (3 weeks)</p> <p><i>Key Text: First Greek Myths – Theseus & the Man-eating monster</i></p>	<ul style="list-style-type: none"> • Sensory story • Water play – floating/ sinking • Drums – beating, loud/ soft • Materials – fabric, metal, wood • Moving around – different surfaces/ directions <p>Sensory</p>
<ul style="list-style-type: none"> • Javelin • Archery skills • Long jump • Discus • Partner games • Circuit maze • Ball skills- catching, throwing, rolling <p>Movement</p>	<ul style="list-style-type: none"> • Saying sorry – Why? How? When? Who? • Following instructions – taking a message, making a snack • Recognising emotions • My friends • People who help us – in school <p>Myself</p>	<ul style="list-style-type: none"> • Symbols/ codes/ flags - messages • Make/ complete a maze • Ancient Greeks - palaces, artefacts, clothes, armies, transport • Transport (across water) – boats, ships, ferries, bridges, tunnels etc. • The body – skeleton • Monsters <p>Our World</p>

