


<ul style="list-style-type: none"> • Make money containers / purses for taking to the class shop • Explore African masks – use shapes / colours and symbols to design own mod-roc mask. • African animal shape print making. • Call and response games with African music. <p>Creativity</p>	<ul style="list-style-type: none"> • Role play different parts of story • Dress up as characters – wear traditional African clothes • Learn Makaton signs for different parts of the story • Describe setting and characters • Caption pictures from story <p>Describe what is happening using colourful semantics</p> <p>Communication</p>	<ul style="list-style-type: none"> • Ordering objects from story by size/weight • 1:1 correspondence (counting) • Contextualised addition and subtraction • Magnetic fishing – counting fish as they are caught • Multiplication – repeated addition to count total number of pancakes in groups • Design patterns using different pancake shapes and sizes • Set up market stall for pupils to buy / sell <p>Reasoning</p>
<ul style="list-style-type: none"> • Visit Woburn Safari Park • Visitor from the bank to discuss importance of money / saving • Have an African market in class and invite other classes to buy / sample items. • Visit a local fishery. <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2D <i>Our World: Africa</i></p> <p>Autumn 2.1 (3 Weeks) <i>Mama Panya's Pancakes</i></p>	<ul style="list-style-type: none"> • Touch different instruments • Sensory music sessions • Listen to different instruments • Sensory music box <p>Sensory</p>
<ul style="list-style-type: none"> • Move to different African sounds • African dancing • Team sports and games • Movement to rhythm • Yoga and meditation <p>Movement</p>	<ul style="list-style-type: none"> • Discuss how much money Mama Panya would need to live for a week. What essentials would she need to buy? What are essentials / luxuries? • How do we earn money? Why is money important? • How do we save money? Why is saving money important? • How does Mama Panya stay safe? <p>Myself</p>	<ul style="list-style-type: none"> • Lifecycles – African animals / plants • Science of sound • Make own African musical instruments • Compare similarities and differences between themselves and a child in Africa <p>Communities and society in Africa</p> <p>Our World</p>

