<ul> <li>Build a castle using cardboard boxes</li> <li>Make clay pots</li> <li>Textiles and patterns</li> <li>Printing</li> <li>Writing with medieval stencils</li> <li>Medieval instruments and sounds</li> </ul> Creativity	<ul> <li>Labelling and define key features of a castle</li> <li>Create own castle book - Headings and subheadings</li> <li>Newspaper report</li> <li>Role play - life In a castle</li> <li>Diary of a knight</li> <li>Design a comic strip</li> </ul> Communication		<ul> <li>Shape – build castles using 2D and 3D shapes. Explore key features of shapes</li> <li>Time – Simple timelines</li> <li>Halving and Doubling – focus on resources, human or material</li> <li>Addition and Subtraction – Use medieval resources as concrete objects or visual aids.</li> </ul> Reasoning
<ul> <li>Norris museum – St. Ives</li> <li>Castle Mound – Cambridge</li> <li>Build a fort</li> </ul> Experiences	Semi-Formal Topic Web  Autumn 2.2 3 weeks	KS3A Knights and Castles So you want to build a castle (Oxford Owl ebook)	<ul> <li>Peasant / King – banquet</li> <li>Opposites – cold/hot, smooth/rough, heavy/lightetc</li> <li>Medieval recipes and cooking</li> <li>Sensory tray containing medieval materials</li> </ul> Sensory
<ul> <li>Archery skills</li> <li>Throwing and catching</li> <li>Aiming</li> <li>Climbing</li> <li>Physical resilience</li> </ul> Movement	<ul> <li>Key features of friendships – loyalty, respect – knight traits</li> <li>Body awareness – why do we wear certain types of armour? What are we protecting? Why is that important? What job do they do?</li> <li>Emergency services – who helps us? What do we do in emergencies</li> <li>Myself</li> </ul>		<ul> <li>Houses and home – now and then</li> <li>Focus on castles in the British Isles – investigate/ research</li> <li>Forces – archery and sling shots</li> <li>Explore medieval materials (metal, wood, textile, pottery)</li> </ul> Our World