


<ul style="list-style-type: none"> • Art inspired by illustrations from encyclopedia • Paint the seasons • Listen to Holst 'The Planets Suite' and create dance to part of it. • Create own musical piece about different countries from our World. 	<ul style="list-style-type: none"> • Use encyclopedia to make a quiz for peers • Make own class Encyclopaedia • Use Index / Contents to find information • Learn Makaton signs for different countries / seasons • Identify key non-fiction features • Adjectives to describe countries (climate / weather) 	<ul style="list-style-type: none"> • 1:1 correspondence (counting) • Contextualised addition and subtraction • Measure lengths of different scaled cut outs of countries • Counting number of countries on a map (use colours to distinguish) • Creating pairs of animal footprints from across the World
<p style="background-color: #00AEEF; color: white; padding: 5px; text-align: center;">Creativity</p>	<p style="background-color: #E31A1C; color: white; padding: 5px; text-align: center;">Communication</p>	<p style="background-color: #FFD700; color: black; padding: 5px; text-align: center;">Reasoning</p>
<ul style="list-style-type: none"> • Trip to Huntingdon library to conduct research on topic of choice. • Use google scholar to conduct research on interesting topics • Visit Peterborough Museum • Explore the World around our school. 	<div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 10px;"> <p><i>Semi-Formal Topic Web</i></p> </div> </div>	<ul style="list-style-type: none"> • Water play experiences. Which countries have warm / cold seas? • Taste foods from around the World. • Touch / explore different religious artifacts from around the World. • Explore colours in the sensory room. Which colours remind us of different geographical features?
<p style="background-color: #002060; color: white; padding: 5px; text-align: center;">Experiences</p>	<p style="background-color: #FFD700; padding: 5px; text-align: center;">Spring 4.2 (2 weeks)</p>	<p style="background-color: #FFD700; padding: 5px; text-align: center;">KS2D Our World: Africa 1st Encyclopedia Of Our World (Usborne)</p>
<ul style="list-style-type: none"> • Move like different weather elements • Run races • Team games • Swimming • Climbing 	<ul style="list-style-type: none"> • Visit the School Shop to experience purchasing items / receiving change • Explore items you would need to buy to sell in a shop in different countries – discussion • Receive 'email' from a shopkeeper in Africa with a genuine problem. What details can we disclose? Should we reply? • Recap on medicines. What medicines might people need in different countries and why? 	<ul style="list-style-type: none"> • Forces – create a moon buggy. How can we make it move? Explore push and pull forces. • Explore fossils. Create own fossil. Compare fossil shapes to modern day creatures. • Complete a World Map Jigsaw – identify countries with different climates.
<p style="background-color: black; color: white; padding: 5px; text-align: center;">Movement</p>		<p style="background-color: #90EE90; color: black; padding: 5px; text-align: center;">Our World</p>

