

<ul style="list-style-type: none"> <li>• Make savanna – natural materials</li> <li>• Make characters – clay, Fimo, dough</li> <li>• Creating musical instruments and using body/voice to create environments.</li> <li>• Sensory collage/play mat: Different environments – add to throughout term.</li> <li>• Dance – Lion King music – add drums</li> </ul> <p><b>Creativity</b></p>	<ul style="list-style-type: none"> <li>• Main characters – names/ describe (symbols/ single words)</li> <li>• Setting – descriptive words/ symbols</li> <li>• Sequence story – pictures/ symbols (beginning/ middle/ end)</li> <li>• Drama and role play</li> <li>• Sort – positive/ negative characters</li> </ul> <p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• Counting/ add/ subtract - characters</li> <li>• Shapes – make Simba, Mufasa, Pumba, Timon using 2D shapes,</li> <li>• Opposites – high, low, big/ small, tall/ short etc.</li> <li>• Ordinal numbers</li> <li>• Time – Day / night, Morning/ afternoon/ evening</li> <li>• Measure –length animal figures (non-standard units)</li> </ul> <p><b>Reasoning</b></p>
<ul style="list-style-type: none"> <li>• Visit Wildlife park</li> <li>• Create classroom Savanna</li> <li>• Watch Lion King film</li> <li>• Animals on film – environment / sounds</li> </ul> <p><b>Experiences</b></p>	<div data-bbox="837 603 1012 769" data-label="Image"> </div> <p><i>Semi-Formal Topic Web</i></p> <p><b>KS2A</b> <i>Wonderful World</i></p> <hr/> <p><i>Key text:</i> <b><i>The Lion King</i></b></p> <p><b>Summer 2.1 (3 weeks)</b></p>	<ul style="list-style-type: none"> <li>• Sand play</li> <li>• Sensory story – use objects to create environment</li> <li>• Sensory tray – Sand + natural objects</li> <li>• What’s in the box? Mystery/sensory/feely box for different environments.</li> </ul> <p><b>Sensory</b></p>
<ul style="list-style-type: none"> <li>• Adapting ‘We’re Going on a Bear Hunt’: Moving through the different environments</li> <li>• Circuits – moving through ‘good’ areas/ avoiding ‘bad/ scary’ areas</li> <li>• Dance – animal movement</li> </ul> <p><b>Movement</b></p>	<ul style="list-style-type: none"> <li>• My family</li> <li>• My friends</li> <li>• Growing up – what I need</li> <li>• Choices and preferences: Start with holiday destinations and lead on to more general choices</li> <li>• Emotions – excited, angry, frightened</li> </ul> <p><b>Myself</b></p>	<ul style="list-style-type: none"> <li>• Animals in different environments/climate/habitats.</li> <li>• Plants in different environments/climate/habitats.</li> <li>• Environments around the world.</li> <li>• Clothing in different environments.</li> <li>• Animals and their babies</li> </ul> <p><b>Our World</b></p>

