Use hieroglyphs to make print pictures Match objects to places on a map of 1:1 correspondence Make a collage using skin patterns from Ancient Egypt Add and subtract using resources Symbols to describe people different animals contextualised to the text Make cards to give to family/friends Colourful semantics to describe a scene Counting and grouping Egyptian figures-Paint Egyptian drawings different colours Talk about your favourite part of the text compare size Count segments of an Egyptian picture Make a clay/playdough bowl to decorate Roleplay interviewing an Ancient Egyptian Measure distance boat travels on water Egyptian patterns Matching symbols and pictures from the Weigh plasticine text pyramids - which Write an Ancient Communication Creativity is heaviest/lightest Egyptian shopping list Buy food similar to in Ancient Egypt from Touch and taste – variety of fruits to try KS2D Semia local shop/market/greengrocer Hear different sounds that animals make Formal Go on a walk with the class Pharaohs & Clay to touch **Topic** Carry Egyptian style food to others in Feet in a tray of 'river water' with fan **Pyramids** Web school to sample blowing the water (to act as wind on the Key Text: Life In Spring 2.2 (3 weeks) Go on an Egyptian style 'safari' river) An Egyptian Feel textures related to Ancient Egypt Town **Experiences** What surprises do we like – presents, Where does clay come from? **Balancing** Move like people from the text (doing holidays? What would the Ancient How do plants grow? Egyptians' have liked? different tasks) Differences between Egypt and England Plan and follow a route around school as Sharing with a friend – giving gifts, making Research: Investigate why plants / food if it was a place in Ancient Egypt are grown around the river in Egypt. Throw and catch clay balls to build a Healthy eating – what fruit can we try at Look at weather in Egypt – what seasons

snack time?

What are vour favourite foods?

Myself

temple quickly!

Movement

Reasoning

Sensory

Our World

do they have – how hot is it?