


<ul style="list-style-type: none"> • Make puppets for characters from a poem • Leaves – draw, print, paint, • Animal / character masks • 3D weather pictures • Music – weather sounds • Night / Day pictures. <p>Creativity</p>	<ul style="list-style-type: none"> • Match symbols/ word to write simple poem • Poem scene – pots of different colours' sizes, animals / people / objects • Sequence poems • Theme of poem – important features • Rewrite class poem –different animals / characters / objects • Puppets to tell story of a poem • Speech bubbles • Features of different characters <p>Communication</p>	<ul style="list-style-type: none"> • Counting – themed pots • Measure – big/ small – ordering size • Capacity – pots of different sizes (non-standard units) • Sorting/ matching pots– for size/ colour • Measure – length – order different sized suns / moons • Addition/ subtraction – pots, food, animals animals / characters / objects <p>Reasoning</p>
<ul style="list-style-type: none"> • Visit Hinchingsbrooke park forest • Visit Thetford forest • Class display about the four seasons • Create night / day in the classroom. How do we know the difference? <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2D <i>Pharaohs & Pyramids</i></p> <p>Summer 2.1 (3 weeks)</p> <p><i>Key Text: The Children's Book of Poems, Prayers & Meditations</i></p>	<ul style="list-style-type: none"> • sensory tray –clothes / objects from poems / plants • Magic carpet – leaves, forest • Animal textiles – fur, scales, skin, • Food – tastes/ smells, touch • Animal sounds <p>Sensory</p>
<ul style="list-style-type: none"> • Travelling – around, through, inbetween • Moving in different ways – high, low, big, small , slow, fast etc. • Moving – like an animal • Partner/ team games <p>Movement</p>	<ul style="list-style-type: none"> • Why is it important to clean objects that we touch outside if we need to collect them? Are all objects safe to touch? Do we need to wash? • Morals/ values – sharing, helping, kindness etc. • Turn taking – games, play • Partner/ team games • Friendship - attributes <p>Myself</p>	<ul style="list-style-type: none"> • Animals – Different habitats/ features • What solids and liquid can we find in the outside area? • Hunt for characters / objects from the book • Nature walk – use senses, what weather is it today. How do we know? • Create a calendar of the four seasons <p>Our World</p>

