<ul> <li>Kite building</li> <li>Design an invention (flying car, cleaning robot,</li> <li>Create a new animal using slime/playdough/clay/papier-mâché</li> <li>Lolly stick ladders</li> <li>Lego factory</li> </ul> Creativity	<ul><li>Sequencing even</li><li>Create a characte</li><li>Colourful semant</li><li>Adjectives, nouns</li></ul>	er / review characters	<ul> <li>Capacity – explore water containers</li> <li>Money – Class sweet shop (Billy's sweet shop)</li> <li>Number – window cleaning jobs – how many windows? How many per animals?</li> <li>Counting in 2's, 3's, 5's and 10's. Window cleaning jobs.</li> </ul> Reasoning
<ul> <li>Clean the school mini buses</li> <li>Water fight</li> <li>Visit local wildlife centre (Hamerton)</li> </ul> Experiences	Semi-Formal Topic Web  Summer 1.2 (3 weeks)	KS3B The amazing world of Roald Dahl  The Giraffe, Pelly and Me	<ul> <li>Soap, Water, sponge sensory tray – Clean the widows</li> <li>Play dough animals</li> <li>Explore textures and patterns of animal skin/ fur</li> </ul> Sensory
<ul> <li>Cops and robbers</li> <li>Striking and fielding</li> <li>Climbing apparatus – Gym climbing frame (clean the windows)</li> </ul> Movement	<ul> <li>Lifecycle of a plan</li> <li>Manage and mai</li> <li>Plant vegetables</li> <li>Changes in our book</li> <li>How to deal with</li> </ul>		<ul> <li>Industrial revolution – Childs life/clothing/ food - now and then</li> <li>The day in the life of a child working in a factory</li> <li>Investigate factors needed to sustain life (human and plant)</li> <li>Explore life of Roald Dahl</li> <li>Water cycle</li> </ul> Our World