


<ul style="list-style-type: none"> • Look at examples Egyptian paintings • Create own Mummy sarcophagus • Create an Egyptian Nile boat to float on water • Make a desert oasis from clay. • Trace Egyptian pictures and paint. <p>Creativity</p>	<ul style="list-style-type: none"> • Use symbols to communicate how to make a Mummy • Describe artefacts using symbols • Answer a quiz about Mummies • Mark making on blackboards • Match symbols to pictures • Talk about making a Mummy! <p>Communication</p>	<ul style="list-style-type: none"> • 1:1 correspondence (counting) • Timing each other unwrapping a toy Mummy • Count number of wraps of tape around a toy Mummy • Create small Mummies – compare length of each • Roll round shaped Mummy treasure and measure how far they went • Adding and subtracting using contextualised objects <p>Reasoning</p>
<ul style="list-style-type: none"> • Egyptian classroom experience (in school), dress up and play with different artefacts • Artefacts box • Visit British Museum (ring to make appointment) • Follow a hieroglyphic trail around school <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2D Pharaohs & Pyramids</p> <p>Summer 1.2 (3 weeks)</p> <p>100 Things You Should Know About Mummies</p>	<ul style="list-style-type: none"> • Sensory artefacts box • Feel different materials that Mummies were made out of, bandage vs salt etc. • Feel clothing from dressing up box • Pushing and pulling objects –, treasure, clay, stones <p>Sensory</p>
<ul style="list-style-type: none"> • Roll like a Mummy being wrapped! • Move like a boat on the Nile. • Create a Mummy dance • Dance to Egyptian music • Pose like Egyptian artefacts / people. <p>Movement</p>	<ul style="list-style-type: none"> • How do we keep clean – compare to Ancient Egyptians. Why is keeping clean important? • E-safety – contribute to class email to a museum asking questions. How do we send an email safely / read a reply? • What is my favourite school experience? • Sharing activities with friends, taking turns <p>Myself</p>	<ul style="list-style-type: none"> • Forces – pushing and pulling • Make an Ancient Egyptian potion – What is in it? Can we separate the ingredients on the potion? How? • Differences in an Ancient Egyptian childhood • Living in Ancient Egyptian times compared to now – look at differences • Talk about work that some people had to do – compare to now <p>Our World</p>

	<ul style="list-style-type: none">• What would I like to do when I'm older?	
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