


<ul style="list-style-type: none"> <li>• Make 2D/3D pets</li> <li>• Explore textures in environment</li> <li>• Make collage/ sculpture – recycling materials</li> <li>• Make instruments using recycled materials</li> <li>• Dance – use instruments made</li> </ul> <p><b>Creativity</b></p>	<ul style="list-style-type: none"> <li>• Match symbols/ words to pictures</li> <li>• Sequence story/settings</li> <li>• Sequence pets/ match names</li> <li>• Pet/ owner descriptions – symbols/ words</li> <li>• Write simple advert – for rat &amp; own imagined pet</li> <li>• Rhyming words</li> <li>• Match animal noises to pets</li> </ul> <p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• 1:1 Correspondence – pet/ pet owner</li> <li>• Counting/ addition – pets, owners, pets in shop</li> <li>• 2D shapes – identify/ match 2D/ 3D shapes in pictures</li> <li>• Order –ordinal numbers 1<sup>st</sup> pet etc.</li> <li>• Money – recognition, Pet shop (buying pets, pet food)</li> <li>• Sorting/ matching pets</li> </ul> <p><b>Reasoning</b></p>
<ul style="list-style-type: none"> <li>• Visit pet shop</li> <li>• Wood Green – arrange visit into school</li> <li>• Visit recycling centre</li> <li>• Walk around locality</li> <li>• Visit from working dog- dog for the blind/ police dog</li> </ul> <p><b>Experiences</b></p>	 <p><i>Semi-Formal Topic Web</i></p> <p><b>KS2B</b> <i>Topic: Global Citizens</i></p> <hr/> <p><b>Summer 1.1</b> (3 weeks)</p> <p><i>Key Text: That pesky rat</i> <i>Lauren Child</i></p>	<ul style="list-style-type: none"> <li>• Sensory tray – animal textures</li> <li>• Animal sounds</li> <li>• Recycling mobiles</li> <li>• Experience outdoor environment</li> <li>• Tactile environments – natural/ manmade materials</li> </ul> <p><b>Sensory</b></p>
<ul style="list-style-type: none"> <li>• Dance – animal movements</li> <li>• Circuit – travel in different ways (on, over, under)</li> <li>• Team games</li> <li>• Partner ball skills</li> <li>• Group activities/ games – outside</li> </ul> <p><b>Movement</b></p>	<ul style="list-style-type: none"> <li>• Family – belonging, who cares for us</li> <li>• Own pets – how looked after</li> <li>• Favourite animals</li> <li>• Personal hygiene – keeping clean</li> <li>• Personal responsibilities – personal care, keeping bedroom tidy, reducing waste(recycling)</li> </ul> <p><b>Myself</b></p>	<ul style="list-style-type: none"> <li>• Domestic animals – identify, babies, care</li> <li>• Classroom environment – caring for, recycling</li> <li>• Clean/ dirty environments – identify and clean</li> <li>• Personal hygiene – washing hands etc.</li> <li>• Wider environment - responsibilities</li> </ul> <p><b>Our World</b></p>

