<ul> <li>Make own vehicles – use wheels to move</li> <li>Record sounds of emergency vehicles – match to toys</li> <li>Primary colours to paint</li> <li>Create life size emergency vehicles and paint bright colours</li> </ul> Creativity	<ul> <li>Describe vehicles from story using symbols</li> <li>Dress up as emergency services – roleplay</li> <li>Makaton signs for police/firemen/medic</li> <li>Use colourful semantics to describe scenes/pictures from story</li> <li>Listen for rhyming words</li> <li>Make sounds of different emergency vehicles</li> </ul>		<ul> <li>1:1 correspondence</li> <li>Adding and subtracting using contextualised resources</li> <li>Create repeating patterns using different vehicles</li> <li>Use water spray to put out 'fire' measure distances</li> <li>Group vehicles in different ways (size/colour/type)</li> </ul> Reasoning
<ul> <li>Visit local police service/fire service</li> <li>Dress up in emergency worker costumes</li> <li>Roleplay calling for the emergency services</li> <li>Small word emergency vehicle play sessions</li> <li>Go for a drive on the mini bus</li> </ul> Experiences	Semi-Formal Topic Web  Summer 2.2 (3 weeks)	KS2C Topic: Far and Wide Emergency!	<ul> <li>Explore flashing lights and siren sounds</li> <li>Feel water spray</li> <li>Hand held fans to feel 'wind' on face</li> <li>Move different toy cars – push and pull</li> </ul> Sensory
<ul> <li>Climb ladders</li> <li>Swimming</li> <li>Move like different vehicles – planes/trains/automobiles</li> <li>Working together – team games</li> </ul> Movement	<ul> <li>Discuss who helps us – who do we see out in the community</li> <li>How can we help each other in school</li> <li>Discuss school rules</li> <li>How can we keep ourselves safe</li> <li>What do we do in an emergency? Role play</li> <li>Road safety</li> <li>Myself</li> </ul>		<ul> <li>How do vehicles move – look at wheels</li> <li>Talk about burning fuel vs renewable energy</li> <li>How have the emergency services changed – look at photos from the past</li> <li>What are the main emergency vehicles we see in this country – why do some countries need different ones?</li> </ul> Our World