


<ul style="list-style-type: none"> • Animation Flipbook • Character collage – textiles • Music – add to script/ animation • Knitting/ weaving • Printing 	<ul style="list-style-type: none"> • Characters – name, describe • Sequence events • Settings – describe • Simple script • Speech bubbles and captions • Drama and role play – adding speech 	<ul style="list-style-type: none"> • Addition/ subtraction – sheep characters • Sequence/ order • Multiplication - number of eyes, legs etc. • 2D/3D shapes – make a 2D/3D sheep • Measurement – length, width
Creativity	Communication	Reasoning
<ul style="list-style-type: none"> • Visit Johnson’s farm • Visit countryside – identify farms • Knitting/ weaving • Make simple recipes • Small world farm 	 <p>Semi-Formal Topic Web</p> <p>KS3A <i>Topic: British Isles</i></p> <p>Spring 2.2 (2 weeks)</p> <p><i>Key Text : Shaun the Sheep (digital) (Shaun the sheep – series 3-4)</i></p>	<ul style="list-style-type: none"> • Sensory tray – wool products • Tastes and smells – farm produce • Farm sounds
Experiences	Myself	Sensory
<ul style="list-style-type: none"> • Gymnastics – moving in different ways/ balancing skills • Throwing/ catching skills • Team games • Simon says • ‘Follow the leader’ 	<ul style="list-style-type: none"> • Safety – using equipment (rules/ instructions) • Personal safety • Behaviour - impact • Rules – class/ school 	<ul style="list-style-type: none"> • Farm – where?/ why?- types of farming • Farm animals – produce • Timeline- produce • Plan of a farm • Animal life cycles • History of animation
Movement	Myself	Our World

