


<ul style="list-style-type: none"> • Make/ decorate a kite • Make windmill • Blowing paint • Bubble painting • Wind – music and dance <p>Creativity</p>	<ul style="list-style-type: none"> • Characters, setting, events • Character picture/ description • Sequence story – add more text • Repeated words- focus • Instructions – to make a kite • Drama and role play <p>Communication</p>	<ul style="list-style-type: none"> • 2D shape - making shapes pictures using shapes e.g kite • Addition/ subtraction – using story symbols- How many kites, bears etc? • Measure – length – kite string, template • Division – sharing resources to make a kite • Data collection – weather including windy days <p>Reasoning</p>
<ul style="list-style-type: none"> • Fly kites • Visit wind farm • Visit windmill <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS3A <i>Topic: Wild Weather</i></p> <p>Summer 2.1 (3weeks) <i>Key Text: Kite day – a bear and mole story</i></p>	<ul style="list-style-type: none"> • Fans – different speeds • Lying under trees – branches, leaves moving • Sensory story • Bubbles outside <p>Sensory</p>
<ul style="list-style-type: none"> • Parachute games • Kite flying • Throwing skills – javelin, balls • Running – measuring distance/ time <p>Movement</p>	<ul style="list-style-type: none"> • Personal survival – den building • Safety in the wild – clothing, basic needs • E-safety – using messaging safely • These 3 words App- • Emergency services – how to call for help and who? <p>Myself</p>	<ul style="list-style-type: none"> • Use anemometer to measure wind speed • Objects/ machines that harness the wind –flag, kite, wind sock, wind turbine, windmill • Wind used through time • Make an anemometer • Research hurricanes <p>Our World</p>

