


<ul style="list-style-type: none"> • Make 'weather food' using clay, dough etc. • Make volcano – papier mache (sodium bicarbonate for eruption) • Painting – hands, fingers – to create storm etc. • Weather playlist/ create weather music • Blowing paint • Make 'weather' instruments' – rainmaker, shaker 	<ul style="list-style-type: none"> • Sequence events – order food 'weather' • Label food- text/ symbols • Match 'food weather' to real weather • Illustrate story – captions • Compare fiction to non-fiction • Drama – make own 'weather food' • Brainstorm own 'weather food' 	<ul style="list-style-type: none"> • Ordering – 'weather food' • 2D shapes – food • Money – buy food • Times of day – Morning, afternoon, evening • Addition/ subtraction – food • Division/ fractions – sharing food • Capacity – weigh food made 	
<p style="text-align: center;">Creativity</p>	<p style="text-align: center;">Communication</p>	<p style="text-align: center;">Reasoning</p>	
<ul style="list-style-type: none"> • Make 'weather food' • Create wild weather using fake food • Create storm – water, fan,(wind) instruments 	 <p style="text-align: center;">Semi- Formal Topic Web</p>	<p style="text-align: center;">KS3A <i>Topic: Wild Weather</i></p>	<ul style="list-style-type: none"> • Rainmakers • Water play • Sensory stories – weather • Sensory trays – sand, soil, cornflour – add water
<p style="text-align: center;">Experiences</p>	<p style="text-align: center;">Summer 1.1 (3 weeks)</p>	<p style="text-align: center;"><i>Key Text: Cloudy with a chance of meatballs</i></p>	<p style="text-align: center;">Sensory</p>
<ul style="list-style-type: none"> • Exercise – strength and resilience • Throwing ,catching, passing skills • Team games • Dance – storm to calm, tornado etc. 	<ul style="list-style-type: none"> • Food hygiene / preparation, recycling • Emotions – worry , anxiety • Changes – coping strategies • SRE • Relationships- family, friends • Personal care – appropriate clothing for event, weather, season 	<ul style="list-style-type: none"> • Weather types – compare with 'weather food' • Natural disasters – compare to e.g. pancake/ maple syrup on school • Research natural disaster in past • Environment – climate change – how to be eco-friendly • Water effect on different materials e.g. sand, soil etc 	
<p style="text-align: center;">Movement</p>	<p style="text-align: center;">Myself</p>	<p style="text-align: center;">Our World</p>	

