 Make a Victorian Christmas card Christmas decorations Create own wrapping paper for presents Learn Victorian Christmas Carols Christmas dinner foods to use for print making Make Christmas crackers Creativity	 Role play parts of a story Dress up as characters/ghosts Watch different versions of 'A Christmas Carol' and compare (animated v muppets) Design/draw ghosts – symbols to describe Characters – name and describe Colourful semantics to describe elements of story Communication		 1:1 correspondence (counting) Contextualised addition and subtraction 2D shapes to create snowflakes Christmas Decorations Create paper chain ghost chains – measure/compare length Make/wrap presents – order size Matching coins Reasoning	
 Artefacts box Class Victorian Christmas dinner See performance of A Christmas Carol Local walk to see Victorian houses Victorian classroom experience (in school) Experiences	Semi-Formal Topic Web Autumn 2.2 (3 weeks)	KS2C Topic: What the Dickens! A Christmas Carol	 Touch and taste Chri Sensory artefacts bo Water and ice Snow/fake snow Pass the parcel 	
 Move like a ghost Play Christmas party games Play traditional Victorian sports Movement	 Morals and values – what does it mean to be kind hearted? Who am I? PSHE exploring concepts of the self – how have I changed? Create a simple timeline of events in a pupil's life – talk about past and present Feelings – being scared. Feeling brave Beliefs about ghosts Myself 		 Freezing and melting Changes of state Victorian Christmas compared to Christmas now Rich and poor in Victorian times Work life in Victorian times Our World	