


<ul style="list-style-type: none"> • Be a busker! Create a performance for break times/assembly after looking at street performers online. • Design a mural for an area in school – use chalk to make it. • Write a poem using in the same style about your own street experiences. 	<ul style="list-style-type: none"> • Safety signs matching/recognition activity 	<ul style="list-style-type: none"> • Time how long it takes to boil a kettle safely. • Measure the temperature of different items around the house. I.e, hot water, bath water, food. • How many different ways can you find to cross the road safely when out for a walk?
<p style="text-align: center;">Creativity</p>	<p style="text-align: center;">Communication</p>	<p style="text-align: center;">Reasoning</p>
<ul style="list-style-type: none"> • Walk to town- experience a supermarket, café • Walk to a park • Experience a form of public transport • Set up different road safety scenarios on playground/field. Pupils think/shown how to cross safely. Formal learners could be taken to local roads to experience and discuss safety measures and road signs. 	 <p style="text-align: right;"><i>Semi-Formal Topic Web</i></p>	<p style="text-align: center;">KS4B</p> <p style="text-align: center;"><i>Topic</i> Safety at home and the community</p>
<p style="text-align: center;">Experiences</p>	<p style="text-align: center;">Autumn 1 3 weeks</p>	<p style="text-align: center;"><i>Key Text</i> <i>Mural on Second Avenue – Lilian Moore</i></p>
		<p style="text-align: center;">Sensory</p>

- Traffic cone game (Green=go Amber/Yellow= jogging on spot, red=stop)
- Cops/Police and robbers- Create a prison for the robbers to be taken to when caught by police catchers.

Movement

- From a choice- select which different places in the community you like or dislike. (e.g supermarket, park, post office etc.)
- Matching activity- where do I go to buy food/sweets/clothing/send a letter/deposit money etc. Item matched to photo of place in the community.
- Formal learner extension- Q. If you are going to the bank/post office/supermarket etc. What should you take with you? (E.g bank= wallet,photo id, bill) after discussion with group get them to write a list of items for each location they may visit in the local community.
- Role play activity and discussion- different social scenarios; (e.g what could you do if a stranger asks you for the time?what do you say if a supermarket check out staff asks you "how has your day been?"

Myself

- Matching activity- which people keep us safe and look after us? (police/doctors/nurses/paramedics/teachers/TA's/firefighters/coast guards)
- Kite flying on school field (need a windy day, and a kite!)
- Sensory science box – light & dark. Yellow box stored at back of science room.
- Snowy morning – shaving foam in a tray. Feel, smell, squeeze.

Our World