 Soundscape for the story Posters (propaganda) Explosion collage Make a tank (firing gun) Make gas mask and box 	 Add text to the pictures – single words/phrases or simple sentences, symbols Sequence – comic book style Speech and communication of conflict Drama and role play – hot seating, freeze frame, conscience alley Letter writing 		 1:1 correspondence Multiplication using WWII references Division using WWII references Measurement – distance and time (tanks/flight) Positioning and direction (Bee-bots) Reasoning
 Duxford Imperial War Museum Stibbington Evacuee Day Be an evacuee in school Follow a map to post a letter (destination remains secret until arrival) 	Semi- Formal Topic Web Autumn 2.1 3 weeks	KS3C Topic: Conflict Key Text: No! David McPhail	 Smells from fire/burning Air raid siren/fast aeroplane (supersonic boom) Sensory materials box
 Speed of movement/gymnastics (fast and slow, over and under, high and low) Riding a bike Trampoline skills Team games Orienteering 	 Resolution of conflict – human rights (Unicef) Keeping safe – rules for keeping safe What to do in an emergency Asking for help Who is safe 		 Evacuees – my home, now and then. What life was like for your Grandparents/Great Grandparents WWII map Positioning and direction (boy posting letter) Materials – flammable/inflammable and chemical reactions Flight and air resistance (parachute)