 Make Rapunzel's tower Make Rapunzel's hair Music – Create Rapunzel's song Dance – finding Rapunzel Make character masks Create forest collage Creativity	characters	s of story, dress up as se characters cs to describe a scene and pictures from stories repeated speech(symbols/ Making a story cene Make voices like ne characters	 1:1 correspondence Add and subtract using resources contextualised to the text 2D/ 3D shapes -Tower, houses Measure – Rapunzel's hair – Nonstandard units Time – Morning, afternoon, evening, days of the week Sorting/ matching – characters Reasoning
 Visit Longthorpe Tower – Peterborough Create tall tower using boxes Visit local woodland Experiences	Semi-Formal Topic Web Autumn 1.1 (3 weeks)	KS2A Rags to Riches Key Text: Rapunzel	 Sensory tray – woodland items Create long 'hair' to feel Music making(instruments) – Rapunzel song Soundbeam – music Materials – clothing Sensory story Sensory
 Climbing skills Orienteering – following symbols Tag – running from witch Travelling – walking, running, creeping etc. Dance - ribbons Movement	 Stranger danger – how do you know who to trust What to do if you get lost People who help us – police etc. Emotions – happy/ sad/ frightened My family / my home Myself		 Forest/ woodland – trees (name/ label key parts Grow seeds - collected from trees, cress Plants – essential needs Collect – bark, leaves, 'fruits', seeds Houses – now/ long ago Houses – materials Growth – plants/ humans Our World