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| <ul style="list-style-type: none"> • Drum playing (ref: The Drum story) • Colour mixing – primary to secondary, • Indian dance workshop • Make and decorate own drum • Create own Indian pots <p>Creativity</p> | <ul style="list-style-type: none"> • Role play different parts of story • Dress up as characters – wear traditional Indian clothes • Learn Makaton signs for different parts of the story • Describe setting and characters • Caption pictures from story • Describe what is happening using colourful semantics <p>Communication</p> | <ul style="list-style-type: none"> • Ordering objects from story by size/weight • 1:1 correspondence (counting) • Contextualised addition and subtraction • Counting beats of a drum (ref: The Drum story) • Creating & following a pattern of drum beats • Design patterns on drum <p>Reasoning</p> |
| <ul style="list-style-type: none"> • Visit local wildlife • Visit local Indian store/restaurant • Outdoor drum circle • Have a class Indian wedding party – make decorations <p>Experiences</p> |  <p><i>Semi-Formal Topic Web</i></p> <p>KS2C <i>India (Spice Up Your Life)</i></p> <p>Spring 2.1 (3 weeks)</p> <p>The Drum</p> | <ul style="list-style-type: none"> • Touch different instruments • Sensory music sessions • Listen to different instruments • Sensory music box <p>Sensory</p> |
| <ul style="list-style-type: none"> • Move to different drum beats • Indian dancing • Team sports and games • Movement to rhythm • Yoga and meditation <p>Movement</p> | <ul style="list-style-type: none"> • Favourite music/musical instruments • Think about talents • Wish lists • Sharing • Kindness and thinking of others • Communities and looking after each other <p>Myself</p> | <ul style="list-style-type: none"> • Science of sound • Make own musical instruments • Compare similarities and differences between themselves and a child in India • Communities and society in India <p>Our World</p> |

