Make and decorate papier mache Describe physical Egyprian features using pyramids symbols • Create picture of own name in Role play scenes from the story Makaton signs for hieroglyphics Listen to music that describes the desert. river/boat/pyramid/desert Use colourful semantics to describe Create a class Egyptian style dance. Make a mummy model. scenes/pictures from story symbols – river, boat, Communication Creativity desert etc Visit to the Fitzwilliam Museum in Semi-Cambridge Formal Go to sensory room and have a desert Pharaohs & Topic experience **Pyramids** Web Watch videos about rivers / deserts We're Sailing Summer Go for a journey on a riverboat. Down The Nile 1.1 (3 **Experiences** weeks)

Move like an Ancient Egyptian! Create a dance by combining the

and snake.

Histories

Movement

movement of a scorpion, spider, camel

Dance to 'Cleopatra' song from Horrible

Create and act out a story of a day in

Egypt.

Where would you travel in Egypt? What would you need to take if you were going on a riverboat journey for a week? How would you keep healthy / clean? How would you travel to Egypt? How much would it cost? Road safety – Green Cross Code SRE – puberty / appropriate touch Myself

Match pictures to

Rhyming words

KS2D

1:1 correspondence Adding and subtracting using contextualised resources Egypt dot to dots – pyramids / Sphinx Make pyramid pictures using 2D shapes Order oasis trees by size Time – month, years, days More and less using pyramids Reasoning Explore the texture of wet / dry sand. Build a pyramid from the sand. Enjoy playing with water – use various utensils to let water filter in different ways. Experience different fans that we use to cool down (electric, paper etc.) Sensory Timeline of key events in Ancient Egypt Learn about the sun – gives off heat and light Make a collage map of Egypt – mark on key features What kind of country is Egypt -river, sand, dry land Find out why very

Our World

little grows in

desert conditions.