


<ul style="list-style-type: none"> • Diorama – rain scene • Rain Dance • Make rainmakers • Marbling – water / oil paints • Make paper umbrellas <p>Creativity</p>	<ul style="list-style-type: none"> • Postman Pat– symbols/ signs to describe • Main characters – names/ descriptions • Sequence story - settings/ main events • Drama/ role play • Add simple text/ speech bubbles to pictures • Weather words – rain, flood, puddle,etc. <ul style="list-style-type: none"> • Writing/ sending/ symbol messages <p>Communication</p>	<ul style="list-style-type: none"> • Weather chart • Rain gauge – measure rain • Counting – letters/ stamps/ Cats/ vans/buckets etc. • Water play - measuring with non-standard units • Opposites – wet/ dry, full/ empty • Positions – in/ on/ over/ under/ behind/ in front • Addition - letters/ stamps/ Cats/ vans/buckets etc. <p>Reasoning</p>
<ul style="list-style-type: none"> • Visit local river • Boat trip • Make a shelter from the rain • Make/ sail paper boats <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2A <i>Topic :Wonderful Weather</i></p> <p>Spring 2.1 <i>(3 weeks)</i></p> <p><i>Key Text: Postman Pat's Rainy Day</i></p>	<ul style="list-style-type: none"> • Water play • Making ‘puddles’ • Wet/ dry materials • Umbrellas/ water spray • Sensory story – rainy day <p>Sensory</p>
<ul style="list-style-type: none"> • Circuit – avoiding the ‘puddles’ • Jumping – in/ over/ on • Dance – ‘rain’ dance • Travelling – different ways • Partner/Team games <p>Movement</p>	<ul style="list-style-type: none"> • Emotions –happy/ sad/ anxious/ frightened • Clothing – appropriate for rain • Water safety – personal safety rules appropriate for weather • People who help us – firemen, police etc. • Asking for help – Who?How? <p>Myself</p>	<ul style="list-style-type: none"> • Make a rain gauge • Seasons – Spring –weather, clothing, food, animals • Rivers/lakes/ponds • Floods • Body changes – wet/ dry • Materials – waterproof/ not waterproof • Make/ sail paper boats <p>Our World</p>

