 Use fruit to make print pictures Make a collage using skin from different fruits Make cards to give to family/friends Paint fruits different colours Make a clay/playdough fruit bowl to decorate African patterns 	 Match animals to fruit they eat Symbols to describe characters Colourful semantics to describe a scene Talk about your favourite fruits Roleplay interviewing Handa Matching symbols and pictures from stories Write Handa's shopping list 		 1:1 correspondence Add and subtract usin contextualised to the Counting and groupin size Count segments of a Measure distance show Weigh fruits – which is heaviest/lightest 	e text ng fruits - compare tangerine
 Buy fruit from a local shop/market/greengrocer Go on a walk with the class Carry fruit bowl around school to give out fruit to classes Go on a 'safari' Experiences	Spring 1 1 Hal	KS2A Inderful Pather Inda's Sprise	 Touch and taste – val Hear different sound Dried fruit to smell Feet in a tray of long Feel textures related 	s that animals make tall grass
 Tag rugby – try to pull tag off peers Balancing Move like animals from the story Plan and follow a route around school Throw and catch pieces of fruit 	 What surprises do we like – presents, holidays Sharing with a friend – giving gifts, making cards Healthy eating – what fruit can we try at snack time What are your favourite fruits 		 Where does fruit come from How do plants grow Differences between Africa and England What is a child in Africa's life like – look at schools, clothes, toys Look at weather in Africa – what seasons do they have – how hot is it? 	