


<p>Creativity</p> <ul style="list-style-type: none"> • Use Body as Percussion (Rhythm games) 	<ul style="list-style-type: none"> • Mark making with different parts of bodies, fingers, hands, feet. • Match symbols to pictures 		<ul style="list-style-type: none"> • Measuring and comparing the size of parts of our bodies. • 'How far can we'..... • Familiar shapes within the body. • Make a lego body
<p>Experiences</p> <ul style="list-style-type: none"> • Hospital/dentist visit • Visit from school nurse • Visit to park with outside exercise equipment 	 <p><i>Semi-Formal Topic Web</i></p>	<p>KS4A <i>Topic</i> Healthy Eating and our Bodies</p>	<ul style="list-style-type: none"> • Feely boxes. What food is in the box? (Spaghetti, Beans, Pasta etc) • Sweet and sour test • Sort foods by given sensory criteria (Does this smell good? Bad? Healthy? Rotten?)
<p>Movement</p> <ul style="list-style-type: none"> • Fitness tests • How High? • How Far? • Movement songs relating to body parts 	<p>Autumn 2 3 weeks</p> <p><i>Key Text</i> <i>Operation Ouch – Your Brilliant Body: Book 1 – Dr Chris Van Tulleken</i></p>		<ul style="list-style-type: none"> • Draw around body outline on lining paper label familiar parts of the body • Organ velcro apron • Use toy (plastic) food box. Sort into groups like/dislike, colour, veg/fruit, un/healthy

Communication

Reasoning

Sensory

Myself

Our World