


<ul style="list-style-type: none"> • Make wings • Printing Greek patterns • Make paper objects to fly • Batik – dye and wax • Make simple inventions • Collage – feathers, wax, paint • Music/ dance – flying - instruments <p>Creativity</p>	<ul style="list-style-type: none"> • Main characters , setting – label/ symbols • Sequence story – Beginning, middle, end • Drama and role play • Makaton signs • Speech bubbles – key speech/ symbols • Adjectives – symbols/ signs to describe flying, wings <ul style="list-style-type: none"> • Key words/ symbols • Reorder phrases <p>Communication</p>	<ul style="list-style-type: none"> • Abacus – counting, number bonds • Addition / subtraction – feathers, wings • Pairs – wings, shoes, gloves etc. • Measure – heights in class • Time – day /night, morning, afternoon, evening – school day • Ordering – first, next last, 1st 2nd 3rd • Positions – on/over/ in, up/ down, high/ low <p>Reasoning</p>
<ul style="list-style-type: none"> • Experience Greek language –invite Pepy/ Petros to class • Make models to fly – fly in school grounds <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2B <i>Topic: Greek Heroes</i></p> <p>Autumn 1.1 (3 weeks)</p> <p><i>Key Text: First Greek Myths – Icarus- the boy who couldn't fly</i></p>	<ul style="list-style-type: none"> • Sensory story • Light dark activities – sensory room • Hot/ cold – water, light, fan, hot/ cold pad • Soft/ hard - feathers, wax, fabric, wood <p>Sensory</p>
<ul style="list-style-type: none"> • Javelin • Archery skills • Long jump • Discus • Dance - flight <p>Movement</p>	<ul style="list-style-type: none"> • Water safety • Sun safety • Following instructions • My family – names, likes, how they help us • Emotions – identify <p>Myself</p>	<ul style="list-style-type: none"> • Globe – find Greece/ Crete, identify sea • Islands – land/ sea- transport to mainland • What is an inventor – experiment with own inventions • Heating/ melting - changes • Solar system • How birds fly <p>Our World</p>

