| Making chimney sweep brushes Observe Victorian coins & make rubbings of old and new coins Create soot pictures Listen to songs from the musical, sing along Explore musical instruments – piano Creativity | Describe characters using symbols Dress up as different characters Role play scenes from the story Discuss pictures from story Talk about how characters are feeling – use symbols/Makaton Mark making in soot Use colourful semantics to describe scene | | Matching money – p Count coins in a wall Add and subtract usi Build rows of houses bricks – talk about bi Make pictures of houses D shapes Weigh 'stolen' items using cubes | et ng pennies from blocks and gger/smaller uses/factories using Reasoning |
|--|--|--------------------------------------|---|--|
| Cooking in the kitchen Walk into Huntingdon and observe Victorian buildings Support homeless shelters – Winter Comfort Watch version of Oliver Twist film Experiences | Semi-Formal Topic Web Autumn 1.1 (3 weeks) | KS2C Topic: What the Dickens! Oliver | Touch and taste food Feel silk handkerchie Coal and soot to feel Taste and feel gruel Sensory box of 'stole | fs |
| Learn a dance with chimney sweep brushes moving quietly on tip toes – being a robber Chase games – running from the police Climbing Lifting Balancing Movement | My family – who am I? Friendships – what makes a good friend? Stranger Danger – who is it safe to trust? Punishment – justice – right and wrong How to overcome hard experiences – emotional well-being, self-care Myself | | Fires and fuel Bodies and bones – h Comparing past & pr nowadays) Victorian clothes con History – past and pr | esent (Victorian v |