


<ul style="list-style-type: none"> • Create a sensory corner – take students on a sensory walk to explore the story of Alice in Wonderland, e.g. dolls house, oversized furniture etc. • Make your own Mad Hatter hat. • Make a picture using patterns from playing cards. <p>• Sing: In a World of My Own (AIW Song)</p> <p>Creativity</p>	<ul style="list-style-type: none"> • Describe characters using symbols / words • Create own story ending (comic strip) • Role play scenes from the story • Discuss pictures from the story (colourful semantics) • Talk about how characters are feeling – use symbols / Makaton <p>• Create a Wonderland scene and describe it.</p> <p>Communication</p>	<ul style="list-style-type: none"> • Make own Wonderland court room using 2D / 3D shapes. • Order different sized Alice pictures • Order a deck of cards / match cards • Make / share into groups of cards – who has more / less? • Tea party teacups – capacity – who has the most tea? • Count animals at the teaparty <p>Reasoning</p>
<ul style="list-style-type: none"> • Watch version of Alice In Wonderland film. • Cooking – cook cakes to make us grow or shrink • Visit Huntingdon Magistrates court. • Dress up as characters from the story – take pictures. <p>Experiences</p>	 <p><i>Semi-Formal Topic Web</i></p> <p>KS2D <i>Crazy Creatures</i></p> <p>Autumn 1.1 (3 Weeks)</p> <p><i>Alice In Wonderland</i></p>	<ul style="list-style-type: none"> • Taste and feel cake(s) • Make a sensory / feely rabbit hole • Feel different materials – which character could wear clothing made of this material? • Touch / feel plants <p>Sensory</p>
<ul style="list-style-type: none"> • Caucus race – which group (blue or red) wins the race in swimming pool? • Navigating safely around Wonderland (Orienteering) • Cross country – plan a fast route to escape the Cheshire Cat • Keeping fit in Wonderland <p>Movement</p>	<ul style="list-style-type: none"> • Rules and rights – set up Queen’s court in class. Debate rules – which ones agreed by the class court? • Rights – What are our rights? What rights would Alice have as a child? • Who keeps us safe in our community? • Stranger Danger – who is safe to trust? <p>Myself</p>	<ul style="list-style-type: none"> • Make and decorate a scale pike or sword for Queen’s soldiers to use • Life cycle of Alice and animals in the story • Comparing past and present – Stuart clothing vs. today. • Grow a plant for Alice to escape back up the well! • History – past and present, differences <p>Our World</p>

