 Ship entertainment – music and dance Building ships using different materials (Paper, lego, blocks, lolly stick) Explore materials to make flags Design and build pirate essentials(use a range of materials) – sword, eye patch, hat etc 	 Planning a journey – for a 3 year ship voyage. (Packing bags, creating lists, consider survival needs) Pirate diary – as you explore through the text. Beginning, middle end of voyage. Role play and drama Pirate songs, rhyming, stories 		 Addition – combining totals of ships, pirates and concrete objects Subtraction – Removal of sinking ships, loss of crew and treasure Weight / Capacity– How many items to sink a boat, how much treasure in the chest, water in a vessel Fractions and division – sharing loot, rations.
 Be an explorer – undertake and plan a treasure hunt (nature area) Communication with others (Makaton, symbols, message in a bottle, braille, flags, light) Explore/ walk or sail along a local river 	Semi- Formal Topic Web Autumn 2.1 (3 weeks)	KS3B Topic – The Great Explorers You Wouldn't Want to Explore With Sir Francis Drake!	 Explore smells – spices, pirate biscuits Water play and exploration Explore vision – periscopes and telescopes
 Orienteering Pirate dance to music Making music/ dance – ship entertainments Exercise – Pirate labour, perform jobs on a ship. Lifting, pulling, swimming, running, jumping, climbing Movement 	 Personal hygiene – Now and then – Explore products Look after myself – my basic needs Computing – explore dangers of messaging (pirate to modern day) Emotions of being a sea, being a pirate, making friends, families on ships, families at home. 		 Floating, sinking boats and materials Costume design – Pirate hat, leg, outfit, sword etc. Map reading, design and direction (Including Bee-Bots) Now and then – Boats, Food, Outfit, Sleeping, Way of life, Disease and medicine Sources of light and Magnification(vision)