<ul> <li>Build a rocket ship</li> <li>Clay model aliens</li> <li>Marbling planets</li> <li>Planets on sticks – Dip foam balls in coloured paints</li> <li>Junk modelling space crafts</li> </ul> Creativity	<ul><li>Create own magi</li><li>Phonics fairy (we</li></ul>	ching images, captions. c key story	<ul> <li>Addition – use rockets, planets, aliens</li> <li>Shape – 2d/3d features of planets, ships, aliens. Make an alien using shapes</li> <li>Time – Tell time to the hour, half hour. How long would it take to fly to the moon? Create a daily timetable with symbols. Astronaut's timetable?</li> <li>Measure – Standard and nonstandard units</li> </ul>
<ul> <li>National space centre – Leicester</li> <li>Space dome</li> <li>Star gazing (home)</li> </ul> Experiences	Semi-Formal Topic Web  Autumn 1.2 (3 weeks)	KS3B Topic – The Great Explorers  Red Planet — Oxford reading Owl	<ul> <li>Balloon rockets</li> <li>Sensory space tray</li> <li>Collect rocks and create patters – What do you reckon the moon would feel like?</li> <li>Shaving foam planets</li> </ul> Sensory
<ul> <li>Planet / space dance – space dance</li> <li>PE – Rocket launch, body movements.</li> <li>Dodgeball (planets)</li> <li>Invasion games</li> </ul> Movement	<ul> <li>Personal hygiene – Now and then –         Explore products</li> <li>Look after myself – my basic needs</li> <li>Computing – explore dangers of         messaging (pirate to modern day)</li> <li>Emotions of being a sea, being a pirate,         making friends, families on ships, families         at home.</li> <li>Space coding</li> <li>Myself</li> </ul>		<ul> <li>Investigate space travel</li> <li>Planet key features – solar system</li> <li>The first space travel</li> <li>Profile – Neil Armstrong</li> <li>Science – Light</li> </ul> Our World