

<ul style="list-style-type: none"> • Mud kitchen – make a ‘revolting’ meal • Explore food colouring • Biscuit decorating • Design your perfect cake – what would be in it? What would it taste like? – make it from playdough / clay / junk model 	<ul style="list-style-type: none"> • Following instructions • Creating instructions • Creating your own recipes • Newspaper – write a review of a revolting meal • Create a short cooking video – work in groups 	<ul style="list-style-type: none"> • Measuring – food quantities, length of spaghetti, height of cakes, ingredients • Money – students to open a healthy tuck shop for break times • Grouping and estimating – quantities/ items of food • Division – sharing food quantities equally
<p style="text-align: center;">Creativity</p>	<p style="text-align: center;">Communication</p>	<p style="text-align: center;">Reasoning</p>
<ul style="list-style-type: none"> • Tuck shop • Cooking 	<div style="display: flex; justify-content: space-between;"> <div data-bbox="831 587 1010 758"> </div> <div data-bbox="1032 619 1122 738"> <p><i>Semi-Formal Topic Web</i></p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div data-bbox="831 762 1122 981" style="text-align: center;"> <p>Summer 2.2 (3 weeks)</p> </div> <div data-bbox="1144 587 1435 981" style="text-align: center;"> <p>KS3B <i>The amazing world of Roald Dahl</i></p> <p>Revolting recipies</p> </div> </div>	<ul style="list-style-type: none"> • Exploration of food and taste • Tastes and smells we like/ dislike • Spaghetti and food colouring – Sensory exploration tray • What’s in the bucket? – feely bucket containing a variety of foods
<ul style="list-style-type: none"> • Simon says – following instructions • The Bean exercise (runner bean, string bean, magic bean, bakes bean etc) • Parachute games • Create a fitness plan to coincide with healthy eating. Basic circuits. 	<ul style="list-style-type: none"> • Designing healthy meals • Food hygiene and the importance of being clean • Investigate food groups and their importance (protein, fat, dairy etc.) • Instructions for brushing teeth, washing hair 	<ul style="list-style-type: none"> • Investigate changing states of food during cooking • Explore countries that make the UK – where do food items originate? • Why should we recycle? • Use computing software to write a list of instructions • E-safety – searching online for recipes
<p style="text-align: center;">Movement</p>	<p style="text-align: center;">Myself</p>	<p style="text-align: center;">Our World</p>

