



Home Learning ideas for KEY STAGE 3 Class 3DW

Summer Term Topic: Wild Weather

We recognise that school closure will have an enormous impact on our pupils and families, and that it will be important to keep our young people productively engaged in learning activities as far as possible.

However, don't feel under pressure to make your child 'do work', instead, read together, their favourite novel, your favourite novel. Do a puzzle. Build a fort. Bake. Watch TV together. Paint. Get out the Lego and build together. Set up a tent in the living room and camp out. Look at photos together. Don't stress about 'home schooling' them.

The activities outlined below are linked to the Summer Term topic 'Wild weather' which is based loosely around cloudy with a chance of meatballs (DVD) and Storm Chasers (Oxford Reading Ebook)

Suggested Day Plan Remember that less is more: don't end up having battle over work!	Morning 1	Reading/Phonics activity
	Break	
	Morning 2	Maths activity
	Lunch	
	Afternoon 1	Writing activity
	Break	
	Afternoon 2	Our World or Creativity activity

Reading and Phonics	<i>These activities help pupils to make sense of the narratives, words, symbols and pictures around them. Phonics involves matching the sounds of spoken English with individual letters or groups of letters.</i>	
	Practical activities	10 – 30 minutes of daily reading (independent reading, sharing a book, reading to your child or listening to an audio book are all acceptable) of books from school, books from a local library or books you have at home. This could also include phonics activities such as reading, locating or making items with the focus sounds. Looking at magazines and discussing what is in them or finding familiar logos.
	Around the house	<ul style="list-style-type: none"> • newspapers - look at pictures, read headlines, cut out interesting stories • magazines - go to local shops, buy a magazine of interest, share reading articles • read and follow recipe from a cook book • Argos catalogue • Youtube: Phonics Fairy, Audio books, CBeebies Bedtime Stories • Phonics hunt for words containing target phonemes: ai, th, ou, au, ea, ur, oa, ch, ee • Use playdough/plasticine to make words containing focus sounds: ai, igh • th, oa, au, ee, ai, ur. For example 'treasure', 'measure' • Writing phonemes/sounds in shaving foam, flour, sand, glitter, cereals, baked beans etc

		<ul style="list-style-type: none"> • Sound treasure hunt – say letter sound and find objects that have that sound in them. • Find an object in the house that starts with a given letter (draw it) or each letter in the title of a movie or story
	Online resources	<p>At Oxford Owl you can access lots of book just set up a free account at: https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub</p> <p>At Classroom Secrets, Phonics Bloom and Top Marks you can access games and activities to support phonics learning (you will need an account, which is free to join)</p> <p>https://kids.classroomsecrets.co.uk/?s=phase+3&post_type=page</p> <p>https://www.phonicsbloom.com/ Phase 3 games</p> <p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Phase 3 phonics</p> <p>https://www.youtube.com/watch?v=G0KRf_-ps0w letter sound rap song</p>
English Activities		<p><i>These activities focus on the DVD 'UP' which you can also watch sections of the movie on YouTube if you do not have access to the full movie. Storm chaser is also one of the books on the oxford owl reading site and general weather activities.</i></p> <p><i>These activities support pupils to express their thoughts and feelings, as well as develop their motor control and writing structure.</i></p>
	Practical activities	<p>10 – 30 minutes of daily writing and drawing, using a range of pens, pencils, chalks, paints etc, or fine motor activities such as threading pasta onto string, cutting and sticking using old magazines or catalogues to make collages, pegging up items with clothes pegs.</p> <p>Act out a scene from your favourite story book. Can anyone guess it?</p> <p>Dress like a character from a story or movie</p> <p>Watch weather forecasts on t.v.</p>
	Focused Activities	<ul style="list-style-type: none"> • Write a weather report or present a weather report by asking someone to video you. What is the weather like? What should people remember to wear? • Sort clothes into suitcase activity – appropriate clothes to wear for the weather. (printable activity - worksheet) • Drama Activity – create a storm – make a den / storm shelter. Use a dark coloured sheet or duvet cover, torches, make a drum for thunder and play rain music or use / make a rain stick to use. Discuss how it makes you feel.
	Online resources to support Focused Activities	<p>https://www.oddizzi.com/teachers/explore-the-world/weather/extremes/droughts/ Looks at facts about different weather conditions and has questions to answer, quiz</p> <p>https://www.youtube.com/watch?v=VLHMYlrtWz8 Thunder and rain, rainstorm for relaxing</p> <p>http://www.peepandthebigwideworld.com/en/kids/videos/101/stormy-weather/ cartoon about how the weather changes Peep and Chirp</p> <p>https://www.bbc.co.uk/schoolreport/26767286 weather report by schoolboy</p>
Mathematics		<p><i>These activities support pupils to reason, make connections and solve problems in their world.</i></p> <p>Peter Perkins Pancake problem solving skills mystery games (see worksheets)</p> <p>make your own pancakes at home.</p>

	<p>How many different 3D shapes can you find around the house – label shapes (use reference sheet to support)</p>				
Practical activities	<ul style="list-style-type: none"> • 3D shapes https://www.youtube.com/watch?v=guNdJ5MtX1A • https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zv4fpg8 song about 3D shapes • https://www.bbc.co.uk/bitesize/topics/zf33y9q/articles/zgqpk2p Properties of 3D shapes. Draw 3D shapes and list their properties • Make 3D shapes models using playdough, lego. 				
Around the house	<ul style="list-style-type: none"> • Write a shopping list that has lots of different 3D shapes • 3D shape hunt – call out a shape and a number and the person must find that number of the shape called. • Make different shape cookies • Make a 3D shape mobile using things found at home / in the garden • Make 3D shape game – name the properties, land on a 3D shapes – get different number points. Person with most points wins. 				
Online resources	<p>https://www.coolmathgames.com/ https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.topmarks.co.uk/maths-games/hit-the-button</p>				
Creativity	<p><i>Creative self-expression is fundamental to wellbeing. These activities encourage designing & creating, offer the chance to offer opinions and share emotions.</i></p> <table border="1" data-bbox="336 1048 1398 1727"> <tr> <td data-bbox="336 1048 448 1462">Practical activities</td> <td data-bbox="448 1048 1398 1462"> <ul style="list-style-type: none"> • Design and make your own shape collage or junk model using different boxes and containers (rocket, robot, person) • Pretend that you are a character in 'Up' – design their costume and a balloon house / way to travel around using wind • Design and make own rainmaker, thunder drum • Design and make a new box, container for one of your favourite foods. (cube, cuboid, cylinder, cone, square based pyramid) • Make a handprint paper plate sun • Science experiments: - raincloud in a jar, yeast balloon, grow a rainbow • Keep a weekly weather diary </td> </tr> <tr> <td data-bbox="336 1462 448 1727">Online resources</td> <td data-bbox="448 1462 1398 1727"> <p>https://www.google.com/search?q=how+to+make+a+rainmaker+ks1&rlz=1C1CHBF_en-GBGB878GB878&oq=make+a+rain+maker+&aqs=chrome.6.69i57j0l7.7506j0j8&sourceid=chrome&ie=UTF-8 how to make a rain maker stick https://www.youtube.com/watch?v=HqNcHPJv8oU handprint sun plate activity (video instructions to help independent work) https://www.thebestideasforkids.com/grow-a-rainbow-experiment/ how to grow a rainbow science experiment</p> </td> </tr> </table>	Practical activities	<ul style="list-style-type: none"> • Design and make your own shape collage or junk model using different boxes and containers (rocket, robot, person) • Pretend that you are a character in 'Up' – design their costume and a balloon house / way to travel around using wind • Design and make own rainmaker, thunder drum • Design and make a new box, container for one of your favourite foods. (cube, cuboid, cylinder, cone, square based pyramid) • Make a handprint paper plate sun • Science experiments: - raincloud in a jar, yeast balloon, grow a rainbow • Keep a weekly weather diary 	Online resources	<p>https://www.google.com/search?q=how+to+make+a+rainmaker+ks1&rlz=1C1CHBF_en-GBGB878GB878&oq=make+a+rain+maker+&aqs=chrome.6.69i57j0l7.7506j0j8&sourceid=chrome&ie=UTF-8 how to make a rain maker stick https://www.youtube.com/watch?v=HqNcHPJv8oU handprint sun plate activity (video instructions to help independent work) https://www.thebestideasforkids.com/grow-a-rainbow-experiment/ how to grow a rainbow science experiment</p>
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Our world	<p><i>These activities help pupils acquire skills for everyday living, make choices and recognise their place within our culture and society.</i></p> <p><i>Learn about the water cycle and then create a water cycle diagram collage. Create a book about the different seasons / weather conditions = what happens when there is a storm – what causes it, what happens when it is really hot?</i></p>				

	Focus sed Activit ies	<ul style="list-style-type: none"> • Think of some different countries that you would like to visit and find out about the weather there. • Can you find the places that you would like to visit on a map? • What sort of foods are eaten in the places that you would like to visit? Can you find a recipe and make a dish you would like to try? • Make a brochure about your favourite place that you would like to visit. Where can you stay/ What can you visit there? What id the weather like? Or make an information brochure about wild weather and hat a tornado / hurricane/ storm/ extreme heat / snow/ windy weather is like. How can you stay safe in these conditions? • Be a tour guide – take someone in your family/all your family on a tour of your house / garden and describe what different areas contain and what they are used for. You could pretend it is a holiday home or a resort they have come to stay in.
	Onlin e resour ces	<p>https://www.youtube.com/watch?v=y5gFl3pMvol the water cycle for kids video and importance of water</p> <p>https://www.sciencekids.co.nz/sciencefacts/weather/thewatercycle.html water cycle key words and meanings</p> <p>https://www.learning4kids.net/list-of-sensory-play-ideas/</p> <p>https://lemonlimeadventures.com/12-sensory-play-ideas-to-encourage-hands-on-learning/</p>
General Curriculu m	The BBC's Bitesize pages offer a variety of useful activities across the curriculum: https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.bbc.co.uk/newsround/news/watch_newsround speaking and listening - discuss reports heard about what is around the world.	
Staying Active	It might not be possible to get out and about, but staying active and healthy is important. A couple of websites to help you get moving: https://www.youtube.com/user/CosmicKidsYoga https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw	
Calming Activities	Calming activities are very important as they help children feel calm, centred and ready for whatever is next. <ul style="list-style-type: none"> • Squishes with big physio balls • Hand massage • Listening to rhythmic or soft music • Fiddle/ squishy toys • Water play – sinking and floating, pouring water into containers • Colouring 	