



Home Learning ideas for KEY STAGE 3

Summer Term Topic: Cherish

We recognise that school closure will have an enormous impact on our pupils and families, and that it will be important to keep our young people productively engaged in learning activities as far as possible.

However, don't feel under pressure to make your child 'do work', instead, read together, their favourite novel, your favourite novel. Do a puzzle. Build a fort. Bake. Watch TV together. Paint. Get out the Lego and build together. Set up a tent in the living room and camp out. Look at photos together. Don't stress about 'home schooling' them.

The activities outlined below are linked to the Summer Term topic 'Cherish' which is based loosely around Shakespeare's Romeo and Juliet.

Suggested Day Plan Remember that less is more: don't end up having battle over work!	Morning 1	Reading/Phonics activity
	Break	
	Morning 2	Maths activity
	Lunch	
	Afternoon 1	Writing activity
	Break	
	Afternoon 2	Our World or Creativity activity

Reading and Phonics	<i>These activities help pupils to make sense of the narratives, words, symbols and pictures around them. Phonics involves matching the sounds of spoken English with individual letters or groups of letters.</i>	
	Practical activities	10 – 30 minutes of daily reading (independent reading, sharing a book, reading to your child or listening to an audio book are all acceptable) of books from school, books from a local library or books you have at home. This could also include phonics activities such as reading, locating or making items with the focus sounds.
	Around the house	<ul style="list-style-type: none"> • newspapers - look at pictures, read headlines, cut out interesting stories • magazines - go to local shops, buy a magazine of interest, share reading articles • read and follow recipe from a cook book • Argos catalogue • Youtube: Phonics Fairy, Audio books, CBeebies Bedtime Stories • Phonics hunt for words containing target phonemes: ai, igh, oa, ar, or, ur • Use playdough/plasticine to make words containing focus sounds: ai, igh, oa, ar, or, ur. For example 'treasure'

		<ul style="list-style-type: none"> Writing phonemes/sounds in shaving foam, flour, sand, glitter, cereals, baked beans etc
	Online resources	<p>At Oxford Owl you can access lots of book just set up a free account at: https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub https://www.bbc.co.uk/bitesize/topics/zvq9bdm Phase 3 phonics</p> <p>At Classroom Secrets, Phonics Bloom and Top Marks you can access games and activities to support phonics learning (you will need an account, which is free to join) https://kids.classroomsecrets.co.uk/?s=phase+3&post_type=page https://www.phonicsbloom.com/ Phase 3 games https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Phase 3 phonics</p>
English Activities	<p><i>These focussed activities are based around three digital texts; Gnomeo and Juliet, What's so special about Shakespeare? by Michael Rosen which can be accessed in full at YouTube (see links below in online resources)</i></p> <p><i>These activities support pupils to express their thoughts and feelings, as well as develop their motor control.</i></p>	
	Practical activities	<p>10 – 30 minutes of daily writing and drawing, using a range of pens, pencils, chalks, paints etc, or fine motor activities such as threading pasta onto string, cutting and sticking using old magazines or catalogues to make collages, pegging up items with clothes pegs.</p>
	Focused Activities	<ul style="list-style-type: none"> Match the character images to the Montague and Capulet gardens from Gnomeo and Juliet Write a description of the mini garden you made in Creativity – or – write a description of one of the gardens in Gnomeo and Juliet – there is a symbol word bank to help Draw the house, or some of the rooms described by Michael Rosen in What's so Special about Shakespeare? and label them using the symbols to help Make a potion (like the one Juliet drinks to make her sleep) and write the instructions for how to make it and what it is intended to do – there is a symbol word bank to help Drama Activity – watch the Romeo and Juliet puppet film. Re-enact one or more of the scenes, you might want to make your own simple puppets or you could act it out yourself.
	Online resources to support Focused Activities	<p>Gnomeo and Juliet https://www.youtube.com/watch?v=1O1d90Mdr3U Michael Rosen reading from What's so special about Shakespeare? https://www.youtube.com/watch?v=Q5HA9HfnG8s Puppet retelling of Rome and Juliet https://www.youtube.com/watch?v=gVu22vEJDJY</p>
Mathematics	<p><i>These activities support pupils to reason, make connections and solve problems in their world.</i></p>	

	Practical activities	
	Around the house	
	Online resources	https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.topmarks.co.uk/maths-games/hit-the-button Number bonds, Doubles, Halves activities
Creativity	<i>Creative self-expression is fundamental to wellbeing. These activities encourage designing & creating, offer the chance to offer opinions and share emotions.</i>	
	Focussed Activities	<ul style="list-style-type: none"> • Design and make your own mini garden (look at Beth's video on the Spring Common Home learning for inspiration). You could colour coordinate it like the gardens on Gnomeo and Juliet or possibly make it more like the garden that Gnomeo and Juliet meet in with the pink flamingo. • Pretend you are Shakespeare and follow the instructions to make your own quill • Design, make and eat an exciting ice cream creation - take a photograph of your delicious ice cream. • Design a family crest for you specifically, think about what makes you special and try to include this on your design
	Online resources	https://www.youtube.com/watch?v=53noEBeu9gQ Short history of ice cream film https://www.youtube.com/watch?v=lhIrRNLETJQ Horrible Histories William Shakespeare song https://www.springcommon.cambs.sch.uk/page/?title=Get+Creative%21&pid=204 Beth's garden making video
Our world	<i>These activities help pupils acquire skills for everyday living, make choices and recognise their place within our culture and society.</i> <i>Romeo and Juliet is set in Verona, Italy. Italy is an interesting country with lots of very tasty foods.</i> <i>One of the characters in Rome and Juliet, Friar Laurence, owns a garden that he grows special herbs in. Some of your activities are based on gardens and the mini beasts in them.</i>	

	<p>Focussed Activities</p>	<ul style="list-style-type: none"> • Find Italy on a map or Atlas. Can you find out what countries and seas it is near? What does the flag look like? Draw the flag, or make it using different coloured leaves/plants/foods. • Try eating different Italian foods – spaghetti, pizza, ice cream, focaccia bread. What is your favourite? Explain why you did/didn't like the Italian food you tasted. • Look for wildflowers and herbs either in your garden or in the local area. How many of each can you find? You can use the Wildflower and herb spotter to support you. Why do you think it is important that we have lots of different herbs and wildflowers? • Look for mini beasts in your garden or local area. How many of each can you see? Why do we need lots of different mini beasts? Do some help us in the garden? Do gardeners find some annoying?
	<p>Online resources</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn What are minibeasts? in the Animals section and the 4 units on Plants: What does a plant need to grow?; What plants can you find outside?; What are the parts of a plant?; What is the life cycle of a plant?</p> <p>https://www.youtube.com/watch?v=v5MIBsZv19U Fun song about Italy</p> <p>https://www.theschoolrun.com/homework-help/italy Facts about Italy</p> <p>https://www.learning4kids.net/list-of-sensory-play-ideas/</p> <p>https://lemonlimeadventures.com/12-sensory-play-ideas-to-encourage-hands-on-learning/</p>
<p><i>General Curriculum</i></p>	<p>The BBC's Bitesize pages offer a variety of useful activities across the curriculum: https://www.bbc.co.uk/bitesize/levels/z3g4d2p</p>	
<p><i>Staying Active</i></p>	<p>It might not be possible to get out and about, but staying active and healthy is important. A couple of websites to help you get moving:</p> <p>https://www.youtube.com/user/CosmicKidsYoga There are several episodes with a mini bug theme; The Very Hungry Caterpillar, Arnold the Ant, Enzo the Bee, Coco the Butterfly</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw</p>	
<p><i>Calming Activities</i></p>	<p>Calming activities are very important as they help children feel calm, centred and ready for whatever is next.</p> <ul style="list-style-type: none"> • Squishes with big physio balls • Hand massage • Listening to rhythmic or soft music • Fiddle/ squishy toys 	